

bright minds, bright futures



# SUNCREST COLLEGE

## Annual Report 2024-2025

[suncrestcollege.ca](http://suncrestcollege.ca)



**SUNCREST**  
College



# Table of Contents

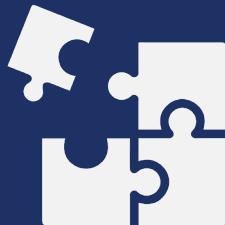
Purpose, Vision, Mission and Values	4
Letter of Transmittal	6
Message from the President & Board Chair	7
Board of Governors	8
2020-2025 Strategic Plan	12
Programs and Services	16
Scholarships	34
Human Resources	36
Financial Statements	42
Enrolment, Retention & Success Tables	73
Glossary of Terms	83





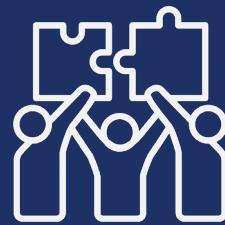
## OUR PURPOSE

To provide **education and training** to address regional labour market needs, prepare learners for employment and further education, and support the sustainable social, environmental, and economic development of our employers and communities.



## OUR VISION

**Our College is stronger together.** We will work to shape the future of rural, northern, and remote communities by providing top-notch learning opportunities that will lead to local and global employment and growth.



## OUR MISSION

**To enrich the lives and futures of our learners** and communities in a blended learning and working environment.

# OUR VALUES

**CATALYTIC**

**RELEVANT**

**RESPONSIVE**

**ACCOUNTABLE**

**INNOVATIVE**

**SUSTAINABLE**

**INCLUSIVE**



# LETTER OF TRANSMITTAL

December 12, 2025

Honourable Ken Cheveldayoff  
Minister of Advanced Education  
Room 307, Legislative Building  
#2405 Legislative Drive  
Regina SK S4S 0B3

Dear Minister Cheveldayoff:

In accordance with Section 16 of the ***Regional Colleges Act*** and Section 19 of ***The Regional Colleges Regulations***, I am pleased to submit the Suncrest College Annual Report for the year ending June 30, 2025.

Respectfully submitted,

Corinna Stevenson  
Board Chairperson

# MESSAGE FROM THE PRESIDENT AND BOARD CHAIR

## ">>>> Alison Dubreuil & Corinna Stevenson

We're proud to present Suncrest College's 2024–2025 Annual Report, highlighting a year of extraordinary progress and transformation.

Our year was defined by dynamic growth and meaningful milestones. From launching the first-ever Diagnostic Medical Sonography program for Saskatchewan, developing a unique partnership with five Health Foundations across Saskatchewan, phenomenal **500%** growth in fire training registrations at the Saskatchewan Emergency Response Institute, and expanding applied research, we've deepened our impact across the region. The Economic Impact study clearly informed us that Suncrest College is more than an educational institution, it's a powerful economic engine. The study results demonstrate the

significant return on investment for students, taxpayers, and the wider community.

Our campuses were full of new energy as we welcomed more students, celebrated their achievements, and strengthened our connections with partners and communities.

This momentum is driven by the dedication of our staff and students, whose passion and commitment continue to shape the future of Suncrest College. By aligning our educational offerings and research initiatives with the priorities of our stakeholders, we are building a strong foundation for continued success.

We invite you to explore this report and celebrate the accomplishments that are positioning Suncrest College for a bright and promising future.

**Alison Dubreuil**  
President and CEO

**Corinna Stevenson**  
Chair, Board of Governors



## Shaping the future through **GROWTH & COLLABORATION**

# Board of Governors



## GUIDING Suncrest's STRATEGIC Direction

We extend our sincere appreciation to the Suncrest College Board of Governors for their unwavering commitment and service. Their leadership is rooted in strategic vision, sound policy development, and a steadfast dedication to advancing the college's mission. The Board upholds exemplary standards of governance, ensuring that all operations align with the *Regional Colleges Act and Regulations*, and that the college continues to thrive under their guidance.

Pictured above (Back L-R): Dr. Adeyemi Laosebikan (Melfort), Ray Sass (Vice Chairperson, Yorkton), Shawn Patenaude (Yorkton)  
(Front L-R): Alison Dubreuil (President & CEO), Corinna Stevenson (Board Chairperson, Melfort), Lori Kidney (Tisdale), Kaitlyn Kitzan (Yorkton)

### 2024-2025 Activities:

5

Regular Board Meetings

2

Special Board Meetings

5

Committee of the Whole Meetings

### Board Appointments:

Chairperson: Corinna Stevenson  
Vice Chairperson: Ray Sass

# HIGHLIGHTS OF THE YEAR

1. Advocacy and guidance of the thriving college.
2. Received the completed Economic Impact study based on 2023-24 data, with study results indicating that the college had a significant economic impact on the regional economy.
3. Reviewed and approved the 2024-25 audited Financial Statements and Annual report.
4. Approved the 2024-25 Assurance Report, ensuring Financial and Human Resource compliance and monitoring.
5. Reviewed and approved the 2025-26 Capital Plan and Preventive Maintenance Renewal Plans.
6. Supported and attended numerous college events throughout the year including Scholarships, Graduation, All Staff, and campus tours.
7. Participated in Professional Development enhancing their knowledge of Suncrest College financials.
8. Reviewed and approved governance policies: 500 Conflict of Interest, 501 Board Governance Development, 503 Board Evaluation, 506 Virtual Meetings, 507 Email Voting, and 509 Board Remuneration.
9. Approved the Succession plan for the President & CEO position.
10. Advocacy of the new Diagnostic Medical Sonography Program.
11. Support and advocacy of external stakeholders and attendance at the SUMA and SARM events.
12. Hosted two Suncrest Showcase events bringing together key government and municipal representatives to discuss opportunities on how we can build stronger communities through higher education.
13. Monitored and guided the emerging risks and mitigation plans.
14. Monitored and evaluated the results of the Coalition Strategic Plan 2020-25.
15. Provided guidance and leadership on the development of a 2025-2030 Suncrest College Strategic Plan.
16. Monitored Employee Engagement Survey results and recommendations.
17. Reviewed and revised the Board of Governors Budget Principles to guide the approval of the 2025-26 annual budget.

Thank you for your continued dedication - our collective efforts are making a meaningful difference.

**The positive impact we create together strengthens our communities, and we can all take pride in the vital role we play.**

# The Economic Value OF SUNCREST COLLEGE

1,033 ✓  
CREDIT STUDENTS

3,475 ✓  
NON-CREDIT STUDENTS

361 ✓  
EMPLOYEES

The  
Suncrest  
College  
Service  
Region, SK



## Economic Impact Analysis

**\$93.3 MILLION** added income  
**Alumni Impact**

Impact of the increased earnings of Suncrest College alumni and the businesses they work for.



An economic boost similar to hosting **3 GREYCUPS.** 

OR **812 JOBS SUPPORTED**  


**\$16.9 MILLION**  
**Operations Spending**  
**IMPACT**

Impact of annual payroll and other spending



For every **\$1 INVESTED**  in Suncrest College, taxpayers get a **21.3% return in investment.**

**\$9.0 MILLION** added income  
**Student Spending**  
**IMPACT**

Impact of the daily spending of Suncrest College students attracted to or retained in the region

**\$0.9 MILLION** added income  
**Research Spending**  
**IMPACT**

Impact of annual research expenditures

● = 25 Jobs

**Suncrest College**  
students see a  
**14.2%**  
**RATE OF RETURN**  
on education investment.

## Investment Analysis

### Average earnings by education level at career midpoint



The average bachelor's degree graduate from Suncrest College will see an increase in earnings of **\$26,200** each year compared to someone with a high school diploma working in Saskatchewan.

For  
every  
\$1...

→   
Students gain **\$1.90** in a lifetime earnings



Taxpayers gain **\$3.40** in added tax revenue and public sector savings



Society gains **\$6.60** in added provincial revenue and social savings

**91%**  
of students  
would  
recommend  
**SUNCREST** to a  
friend.



# STRATEGIC PLAN 2020-2025

The 2024-25 academic year marks the final year of the Coalition Strategic Plan. Initially implemented by the Coalition of Cumberland and Parkland College, this plan has been adopted by Suncrest College following the merger on July 1, 2023. To enhance clarity for readers, we have replaced the term "Coalition" with "college".

**Building on MERGER MOMENTUM,  
Suncrest strengthened  
PARTNERSHIPS and INNOVATION  
across the region.**

# GOAL #1

The college will develop an educational, inclusive and innovative ecosystem that engages all learners and staff, and creates abiding partnerships with employers, Indigenous peoples and communities.

## OBJECTIVE #1

Create and implement a comprehensive employer engagement strategy that is mutually beneficial to learners, staff and partners

### Employer Focused

Vice President, Partnerships & Innovation

Develop and implement an employer engagement strategy

Establish sector advisory committees to engage employers in: program selection, delivery, and graduate employability

Create a regional assessment process to gauge employer satisfaction with students during Work Integrated Learning (WIL)

Develop a strategy for the Saskatchewan Emergency Response Institute that ensures growth, identifies demand, and deliver programming to address them.

With increased focus and staffing assigned to external engagement, industry and community outreach occurred to build awareness, reputation, and relationships in the Suncrest region. Shifting away from traditional advisory committees, a high touch approach was taken to enhance outreach by the college. This face-to-face consultative approach with key stakeholders informed the regular programming to ensure training aligns with labor market demand, as well as set the groundwork for the future through the development of the new strategic plan.

## OBJECTIVE #2

Implement a partnership model that supports the mission of the Coalition while aligning with the needs of our employer, community, and Indigenous stakeholders

### Catalyst

Vice President, Partnerships & Innovation

Implement a Partnership Model with a tracking & monitoring system

Expand WIL opportunities for students to strengthen ties to the workforce

Develop an Applied Research Strategy that meets employer needs across the region

Create an International strategy to ensure responsible and supportive globalization of the College

In 2024–25, the expansion of Applied Research and Work-Integrated Learning (WIL) strengthened experiential education that connects classrooms with real-world application. This approach enhanced student learning, fostered employment connections, and provided industry partners with practical solutions.

Despite challenges from federal immigration policy changes, the college remained committed to diversity and global engagement. Efforts continued to expand study abroad opportunities, adapt recruitment strategies, and advance international partnerships through federally funded projects.

# GOAL #2

The College will be an exemplar to rural and regional colleges on how the whole can be greater than the sum of the parts.

## OBJECTIVE #3

Contribute to building an innovation culture in learners, staff, and partners through training and practical experiences

### Catalyst

#### Vice President, People & Strategy

Advance initiatives and strategies that support truth, reconciliation, equity, diversity, and inclusion to reflect and represent the communities, partners and learners that we serve

Develop and implement a robust Human Resource Strategy that supports innovation, driving results, resilience, recognition, and leadership

Develop a strategy to improve workplace culture and nurture talent

A Human Resources strategy continues to be actioned with initiatives aimed at further enhancing workplace culture and nurturing talent. Significant effort was put into updating policies and procedures to support the full integration of our legacy college systems. Succession planning for critical positions was completed. Throughout the year, initiatives to promote truth, reconciliation, equity, and diversity were undertaken, including education, recognition, and awareness activities for Truth and Reconciliation Day, Indigenous Veterans Day, Moose Hide Campaign Day, Indigenous People's Day, and International Women's Day. An Inclusive Leadership training program was added to our required professional development for all management employees.

## OBJECTIVE #4

Use evidence-based decision making to drive decisions regarding programs, infrastructure, staffing, and training to ensure student success

### Student Success

#### Vice President Academics & Learner Engagement

Develop and implement a comprehensive data management strategy

Utilize Academic Planning Council to gather labour market needs, collaborate, and drive new programs and delivery models to support student success and labour demands

Lead the implementation of the College Enterprise Resource Planning (ERP) and Student Information System (SIS) for enhanced data reporting to support evidence-based decisions

The focus of 2024-25 was the development of program review processes for both ongoing and emergent program reviews. The program review process is an important step for our evidence-based decision-making process. Program reviews look at multiple criteria for program decisions, including financial, personnel, learner, and academic impact.

Academic Planning committee continued to evolve and the program review process has seen changes in programming, including additional programs in 24-25 such as the full-time carpentry program in Nipawin and program delivery changes to maximize learner access and success.

The provincial Student Information System (SIS) remains a priority, but has faced significant challenges at several levels to its immediate implementation.

# GOAL #3

The College will be recognized for significantly improving learner preparedness for employment through implementation of blended learning and the "E-Shaped Learner" model.

## OBJECTIVE #5

Create and implement programming and services to develop "E-Shaped Learners"

## OBJECTIVE #6

Create and implement a comprehensive marketing, recruitment, and retention strategy that strengthens the College brand and engages learners from prospective students to alumni

### Student Success

Vice President, Academics & Learner Engagement

Continue to provide Brightspace training to all new instructional staff

Work with instructional staff to implement the Brightspace course standards across all programs

Increase student participation in Brightspace orientation and ensure students across all programs have access to and engagement with Suncrest Brightspace

Increase digital literacy in all Essential Skills programming

Considerable time and effort went into ensuring that the college was using the Brightspace platform to its full potential. Meetings between Brightspace, IT, Teaching and Learning, and programming led to increased training in the platform for all users as well as adding additional functionality to ensure that Suncrest can provide the highest quality product to our learners and staff.

In the Essential Skills, Skills for Success department, there were several staff members trained to use ESAT (Essential Skills Assessment Tool), as well as staff trained by FutureWorx Canada to become ESAT Trainers. This allows the college to train staff and staff at other regional colleges as needed without expensive travel and accommodations.

### Marketing and Branding

Vice President, People & Strategy

Implement the strategy

Increase post-secondary enrolment for 2023-24

Create a new brand for the merged College

Following the successful launch of the Suncrest College name and brand, substantial efforts were made to upgrade campus signage, distribute refreshed marketing materials, and integrate updated recruitment packages. Branded merchandise, particularly clothing, proved exceptionally popular. In February, a comprehensive marketing strategy was developed. Once fully implemented, this strategy will provide long-term support for the college's outreach and engagement goals. Recruitment activities intensified, with participation in over forty (40) trade and career fairs, including six (6) events hosted at First Nations schools. The college also sponsored or attended over ten (10) community events. These initiatives significantly enhanced community engagement, strengthened staff ambassadorship, and elevated brand awareness—contributing to strong student enrolments for Fall 2025.

# Programs & Services

**Suncrest College connects education to opportunity, preparing learners to meet the growing needs of Saskatchewan's communities and industries.**

Suncrest College provides high quality, in-demand programming that is aligned with the Government of Saskatchewan's priorities. The fall of 2024 saw the first ever class of Diagnostic Medical Sonography (Ultrasound tech) learners begin their studies in Saskatchewan. The class of six learners started their 28-month journey at the Yorkton Prystai Way campus, bringing to fruition years of planning by the Partnerships and Academics teams. The program is the result of a partnership with the East Central Health Foundation and four other Health Foundations across Saskatchewan, who donated funds and equipment, to make this program possible. The learners will receive an Advanced Diploma from Red River College.

Suncrest's commitment to the Government of Saskatchewan's Health and Human Resources (HHR) mandate continues into additional health care fields and high-demand health occupations. Suncrest's skills training department offers programming in Medical Laboratory Assistant, Primary Care Paramedics, Continuing Care Assistants (CCA), and Practical Nursing. In 2024-25 Suncrest College hosted full and part-time programs for CCA learners, helping to meet the demand for long-term care workers across the region and beyond.

In addition to the skills training programming Suncrest College endeavors to provide the region

with access to university programming and degrees. Suncrest College continued its partnership with the University of Saskatchewan, providing a full Bachelor of Science in Nursing at the Yorkton Prystai Way campus and a full Bachelor of Social Work. The college also had learners completing their practicums with the First Nations University to complete their Bachelor of Indigenous Education degrees.

Suncrest's commitment to high quality education is not solely focused on healthcare. The Trades and Technology Centre in Yorkton houses the trades programming, graduating welders, agricultural equipment and heavy truck and transport technicians, and provides a state-of-the-art power engineering laboratory for learning.

To ensure learners across the region are well-prepared for post-secondary opportunities, the Adult Education and Skills for Success departments focus on equipping individuals with the academic and employment readiness skills needed to successfully transition into further education and the workforce. In 2024-25, over 500 full- and part-time learners participated in these programs, many of which were delivered in partnership with local Indigenous communities. Suncrest College collaborated with six Indigenous organizations and hosted nine programs within Indigenous communities.

# 11 CAMPUSES      9 COMMUNITIES



**+33%**

Increase in post-  
secondary graduates,  
fueling Saskatchewan's  
skilled workforce



# Post-Secondary Education Programming

## The launch of Saskatchewan's first Diagnostic Medical Sonography program marked a major milestone in expanding access to in-demand health training.

Post-secondary programming continues to be an integral part of the training provided in the Suncrest College region. Programs combined traditional and new offerings, developed in consultation with government, industry, and credit-granting partners. These initiatives responded to the province's call for additional seats in Health Human Resources while also addressing broader labour market needs.

In 2024–25, Suncrest College offered 28 full-time and 10 part-time programs across a wide range of fields including health, business, trades, education, and community services. Collectively, these programs provided employers with skilled graduates across numerous sectors in the region and beyond. Overall, the full-time post-secondary education graduates have increased 33% from the previous year, including a strong number of part-time graduates.

Suncrest College remains a leader in health programming. The Medical Laboratory Assistant program successfully graduated its second intake, with all six graduates securing employment. Building on this success, the college launched Saskatchewan's first-ever Diagnostic Medical Sonography diploma program in Yorkton through a partnership with the East Central Health Foundation and Red River College Polytechnic. Previously, students had to leave the province for this training. By offering it locally, Suncrest is helping address urgent healthcare labour needs while providing new opportunities for Saskatchewan students. Strong demand was evident, with a large number of applications received. A full cohort of six students completed their first year successfully, marking an important step toward building a sustainable workforce.

The Health Human Resources Action Plan supported additional Continuing Care Assistant (CCA) training seats in 2024–25. Suncrest College offered three full-time cohorts, one returning full-

time cohort, and three part-time cohorts. Both the PN and CCA programs continue to experience strong demand, with graduates securing immediate employment in long-term care facilities and within the Saskatchewan Health Authority (SHA). Health offerings also included new Practical Nursing intakes in Melfort and Yorkton, and the third delivery of the Health-Care Cook Certificate.

Business programming continued to be an important part of the college's offerings, with strong enrolment. Both domestic and international students registered in the Business Certificate and Business Management Diploma programs ladder into degree pathways at the University of Regina and the University of Saskatchewan. These transfer options allow learners to remain close to home while pursuing post-secondary education. Global Business Management continued with two intakes (September and January) in 2024–25 to meet international student demand.

Office Administration also remained in high demand, with the Saskatchewan Health Authority continuing to hire graduates. To meet demand and learner needs, Suncrest added a second cohort in 2024–25, with both in-person and online formats for greater flexibility.

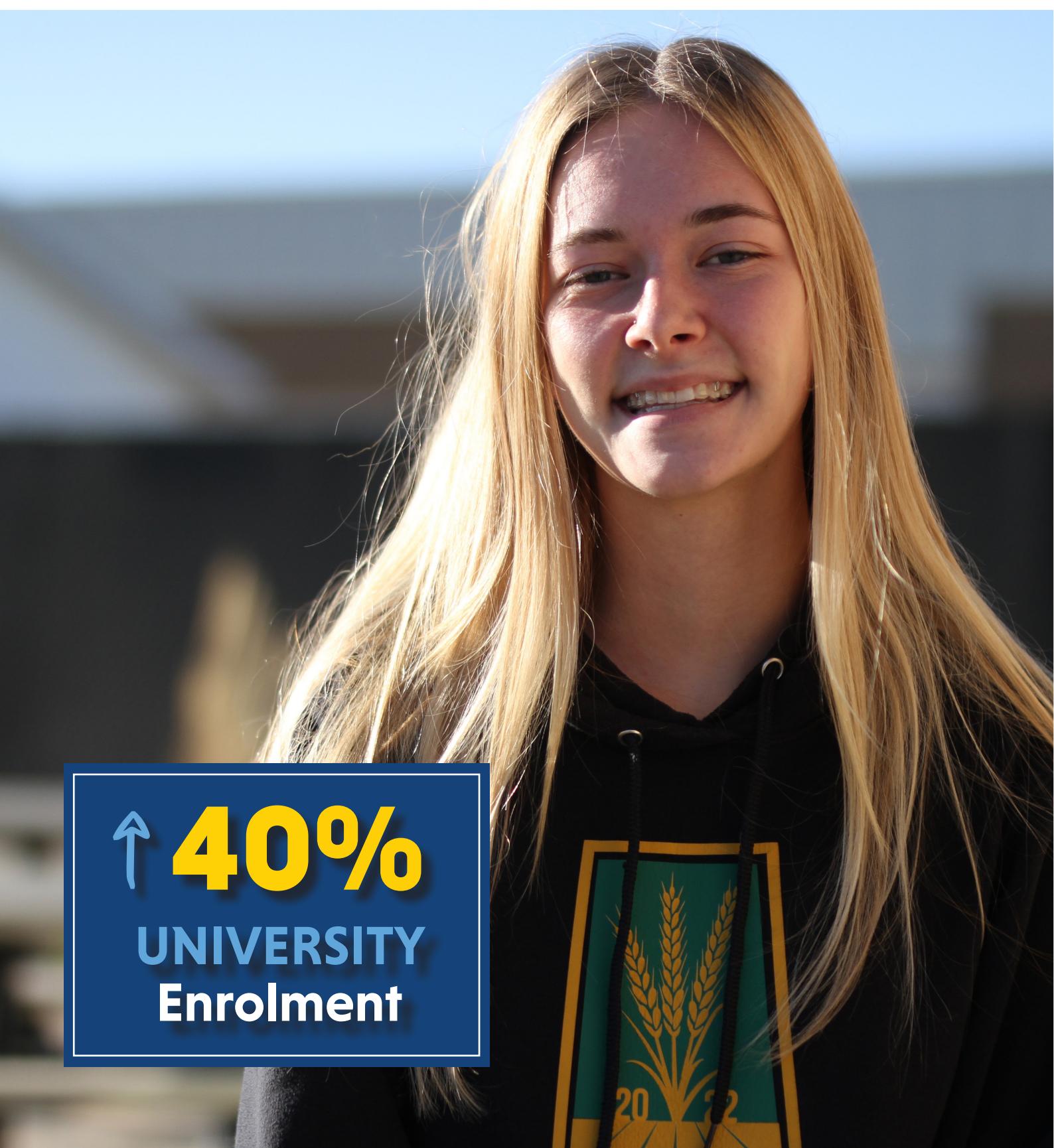
Trades training remained strong, driven by local industry needs. Programs included Welding, Power Engineering, Heavy Equipment Truck & Transport Technician, Agriculture Equipment Technician, and a full-time Carpentry Certificate. Graduate success was reflected in direct transitions to employment, with highlights such as a female welding student earning third place at the Provincial Skills Canada competition.

Early Childhood Education (ECE) continued to offer all levels of training providing local employers with opportunities for their employees to meet government education requirements. Dual credit offerings through Adult Education and school divisions were supported through collaboration

with internal and external stakeholders to meet industry demand and enhance learner engagement.

Suncrest College also continued to expand university partnerships with the University of Saskatchewan, the University of Regina, and First Nations University of Canada. Students were able to complete the first year of several degree programs locally, with some completing full degrees in areas such as Indigenous Education, Nursing, Sociology, and Social Work. The U of R's Liberal Arts Certificate

was also offered, providing students with either a stand-alone credential or a stepping-stone to further studies. University enrolments increased by 40% in 2024–25, reflecting the value of offering accessible, community-based options for rural and Indigenous learners. Growth was further supported by the introduction of programs such as Diagnostic Medical Sonography, which requires university or diploma level prerequisites, ensuring alignment between university and college programming.



↑ **40%**  
**UNIVERSITY**  
**Enrolment**



# Saskatchewan Emergency Response Institute (SERI)

**Graduates stepped directly into service, responding to one of Saskatchewan's most damaging wildfire seasons in recent history.**

In partnership with the Saskatchewan Public Safety Agency, the college experienced a year of colossal growth in firefighter training. As a result, we had to expand the pool of skilled and professional instructors from 19 in 2023-24 to 28 in 2024-25 to satisfy the municipal and industrial training needs. Further increases in staffing are projected for 2025-26.

With over 300 firefighters required to meet future demands of new departments and retirements, the employment outlook for firefighting is high. In 2024-25, 18 full-time students were trained at SERI from across Saskatchewan. Upon graduation,

eight students were hired by the Saskatchewan Public Safety Agency and deployed to northern Saskatchewan to fight one of the most damaging wildfire seasons in recent history. In addition, 167 part-time students also accessed training at SERI.

The greatest growth was experienced in industrial firefighter training. In 2023-24, 54 individuals from the mining and energy sectors were trained in 8 courses (66 registrations). In 2024-25, 174 industrial firefighters were trained in 32 courses (367 registrations) with the summer/fall 2025 season fully booked.

# Adult Education

**AE programs across eight communities helped hundreds of learners upgrade skills, earn high school credentials, and gain the confidence needed to advance in work and life.**

Suncrest College continues to support the local economy, focusing on meeting the needs for skill enhancement and upgrading. The labour force in the Suncrest College region consistently identifies a need for high school graduates and entry-level workers. As a result of this demand, Suncrest College offered various opportunities for residents to earn the necessary high school credentials to meet those demands.

Adult Education programming was offered to support the various academic needs of the communities, which included Adult Pre-10, Adult 10, and Adult 12 programs. These programs were offered in eight communities, Fort Qu'Appelle, Kamsack, Melfort, Melville, Nipawin, Tisdale, Yorkton, as well as on-reserve programming at Kinistin Saulteaux Nation. Programming was offered during the day as well as through evening classes. Course delivery occurred both on campus and through online learning. In addition, the College offered the Canadian Adult Education Credential testing, which has replaced the former GED. These various programs provide opportunities for learners to enhance their academic skills, and, more importantly, fosters confidence and a sense of self-efficacy, which are essential blocks for engagement in the workforce.

The resilience and persistence of Adult Learners remain their most important characteristics for success. The college and province must continue to seek solutions to removing barriers for learners.

↑ **15%** growth in  
Adult Education  
Enrolment

**When adults return to  
LEARNING, they're not  
starting over, they're  
MOVING FORWARD**



“

Adult Education at Suncrest has given me the **CONFIDENCE** to pursue post-secondary studies in a field I'll love.

~ Dustin Guest  
ADULT EDUCATION

Campus 306-542-42  
email d.kowalchuk@S

## Daily Time

Morning { 9:30 - 10:30  
Break - 10:30 - 11:00  
11:00 - N

Lunch - Noon - 12:00

Afternoon { 12:45 - 2:00  
Break - 2:00 - 2:15  
2:15 - 3:15



# Essential Skills & ESWP

**Partnering with over 10 communities, Essential Skills programs delivered hands-on training that turned learning into employment across the region.**

The Essential Skills department partnered with industry leaders, community partners and other Suncrest College departments to deliver a total of 22 employability programs this past year; a huge success! The college hosted a broad range of programming based on community and industry needs.

Introduction to Canola Crushing with Yorkton Tribal Council (YTC) and Louis Dreyfus Commodities helped to fill employment needs in the canola industry. Working with Women Entrepreneurs of Saskatchewan (WESK) and Cote First Nation, a Pathways to Entrepreneurship program was brought to Kamsack which helped to spark the entrepreneurial spirit in a number of students. The Skills for Success for Newcomers program was again a huge success and helped newcomers learn or improve their English to attain employment. Working with File Hills Qu'Appelle Tribal Council, a construction, carpentry and chainsaw program was hosted with three of their member nations to help students attain jobs in the trades. The college partnered with Muskoday First Nation, East Side Limb and Waykayos Employment and Training Centre to hold general skills for success programs to help students boost their employability skills. YTC also hosted an Introduction to Healthcare Careers to help support employment at their new medical centre opening later this year.

From these programs, there were 278 Indigenous students that attended the college's programs and 16 newcomer students. There were 65 students in Work Integrated Learning (WIL) opportunities with majority hired for part or full-time employment after the program ended. 100% of the students were very satisfied or satisfied with attending the program and 98% learned more than expected.

Many of the programs were a result of collaboration and support from within the Suncrest College departments: Post-Secondary, Applied Research, Adult Education and English Language Training.

The Essential Skills department also participated in several pilot projects: Bow Valley College's Workplace Essentials, Sask Tourism's new Emerit programs (Line Cook, Workplace Essentials), Sask Literacy Networks' work on the new Sask Skills for Success redesign and Futureworx's updating their terminology in their ESAT assessment tool which is used in all of the programs.

>>> **22**

**Employability programs CONNECTED  
learners to JOBS, SKILLS and  
Employment OPPORTUNITIES**

# English as a Subsequent Language

**Empowering newcomers through language and workforce readiness is advancing community well-being.**

The English Language Training programs are designed with flexibility in mind, offering a range of learning options to suit different lifestyles and goals. Across the region, the College provided the following classes to support newcomers in various communities:

- Four LINC classes using Portfolio-Based Language Assessment (PBLA)
- Seven Conversation Circles, including a new cohort in Esterhazy launched in 2024–2025
- Individual language tutor services for those unable to attend in-person classes
- Referrals to Online English/LINC Home Study
- Language Assessments

In partnership with Suncrest College's Essential Skills department, the Skills for Success for Newcomers program was also offered. This initiative combined essential skills training, English language instruction, and work placements to help newcomers successfully transition into the Canadian workforce.

Suncrest works closely with community partners such as Northeast Newcomer Services, East Central Newcomer Wellness Centre, and the regional college network to continually enhance the college's services and better meet the needs of the learners.



↑ 33%  
increase in  
ESL Student  
Enrolment



**Mosaic  
partnership  
delivers  
132  
safety sessions  
to over  
2100  
participants**

# **Business Development, Continuing Education & Corporate Training**

**On the road and in the classroom, workforce training  
is transforming communities.**

The Business Development, Corporate Training and Continuing Education department continues to respond to community and labour market demands of the region. Truck driver training, heavy equipment operator courses, dozens of safety courses and more were held throughout the year. The department generated \$901,000 by providing safety training, leadership training, and many other services to businesses, industry and Indigenous communities. Over 30 truck drivers also obtained Mandatory Entry Level Training (MELT) through Suncrest College.

Manufacturing, agriculture, and mining sectors drive economic development in the region and province.

To focus on the long term sustainability of the college, the business development team added two full-time staff, one Manager and a Coordinator in early spring. A Safety Training/Corporate Training Handbook was developed and municipalities, businesses and strategic partners were given the handbook while the team was on the road throughout the Suncrest region.

Mosaic continues to be a strong partner of Suncrest College. The college delivers safety training and Mosaic Contractor Orientations at the Esterhazy campus. 2,191 participants attended orientation in over 132 sessions in 2024-25.

# International Recruitment, Mobility, & Development

**Welcoming 172 students from 14 countries, our campuses became vibrant hubs of global learning and community connection.**

Suncrest College (through its legacy colleges) has welcomed international students to the college's campuses since 2008. During the 2024 - 25 academic year, 172 international students were welcomed from 14 countries into Business Certificate, Office Administration, Continuing Care Assistant, Heavy Equipment Truck & Transport Technician, Health Care Cook, Power Engineering Level 4 and the Global Business Management Diploma program. International Development has been supported by the college since 2006, involving projects in Jamaica, Tanzania, Kenya, and Belize. With funding from Global Affairs Canada, intercultural learning has benefited staff and students alike.

The latest project concluded in March 2025 in Belize called Skills to Access the Green Economy (SAGE-01). This final year marked significant progress in instructional excellence, language revitalization, inclusive education, and institutional development. Key milestones included specialized training, new academic programs, cultural initiatives, and the signing of a Memorandum of Understanding between the University of Belize and Suncrest College to support ongoing collaboration and cultural exchange.

## International Students

Program	Enrolment
Agricultural Equipment Technician	2
Business Certificate	14
Business Diploma	3
Continuing Care Assistant (Feb 24)	21
Continuing Care Assistant (YK)	22
Continuing Care Assistant (Feb 25)	16
Continuing Care Assistant (MF)	11
Global Business Management (Jan 24)	25
Global Business Management (Aug 24)	25
Global Business Management (Jan 25)	14
Health-Care Cook	10
Heavy Equipment Truck & Transport Equipment Technician	2
Office Administration	5
Power Engineer Technician	2
<b>Total enrolment*</b>	<b>172</b>
<b>Completers</b>	<b>11</b>
<b>Graduates</b>	<b>126</b>

\*Note: This total includes some duplicate enrolments, as students may have been enrolled in two sessions during this academic year.





## SAGE-01 Project Highlights

- **Agricultural Training:** 11 participants completed training in Excellence in Instruction and Assessment in Agriculture.
- **Language Revitalization:** 47 students received the support of scholarships to participate in conversational language classes in Yucatec Maya, Garifuna, and Q'eqchi' Maya.
- **Inclusive Education:** three Suncrest staff traveled to Belize to deliver training to 19 faculty from five institutions in Inclusive and Engaging Teaching Practices.
- **Project Wrap-Up:** two staff participated in the final wrap up celebrating a wide range of accomplishments and developments achieved through the project:
  - Staff training and development programs
  - The launch of new academic offerings such as the Climate Smart Agriculture associate degree
  - Agro-food processing demos
  - Indigenous language classes
  - Acquisition of new equipment
  - Marketing and outreach initiatives
  - New policies: *Gender, Accessibility Plans, and Indigenous Mentorship*

# Applied Research, Innovation and Entrepreneurship

Driving innovation through research, partnerships, and real-world impact.

The 2024–25 fiscal year marked another period of significant growth and impact for the Centre for Applied Research and Innovation at Suncrest (CARIS). The Centre continued to expand its reach, deepen community partnerships, and provide meaningful opportunities for students and staff.

## 2024-2025 Key Highlights:

- ✓ 92 applied research projects completed across diverse sectors
- ✓ 6 full-time research staff supporting project delivery and innovation
- ✓ 30+ students engaged in paid research roles
- ✓ 4 students completed work experience placements within the department
- ✓ 25 unique business partnerships established or maintained
- ✓ 5 internal (Suncrest) partnerships
- ✓ Over \$1.1 million in revenue generated through research activities
- ✓ Over 38,000 views on the ECRF/Suncrest College Research Farm YouTube channel



**92 Projects  
& over  
\$1.1 Million  
in revenue driving  
research  
innovation across  
Saskatchewan**



# Featured Projects

## Mapping No-Cost Food Resources in Yorkton

In partnership with the Society for the Involvement of Good Neighbours (SIGN), CARIS developed a comprehensive report, infographic, and a forthcoming mobile app to identify and map all sources of no-cost food in Yorkton. This initiative is the first of its kind in the region, detailing location, hours of operation, eligibility criteria, and service types. The resource is now widely used by local agencies and community members seeking food support.

## Data in a New Way: Pathways to Digital Careers

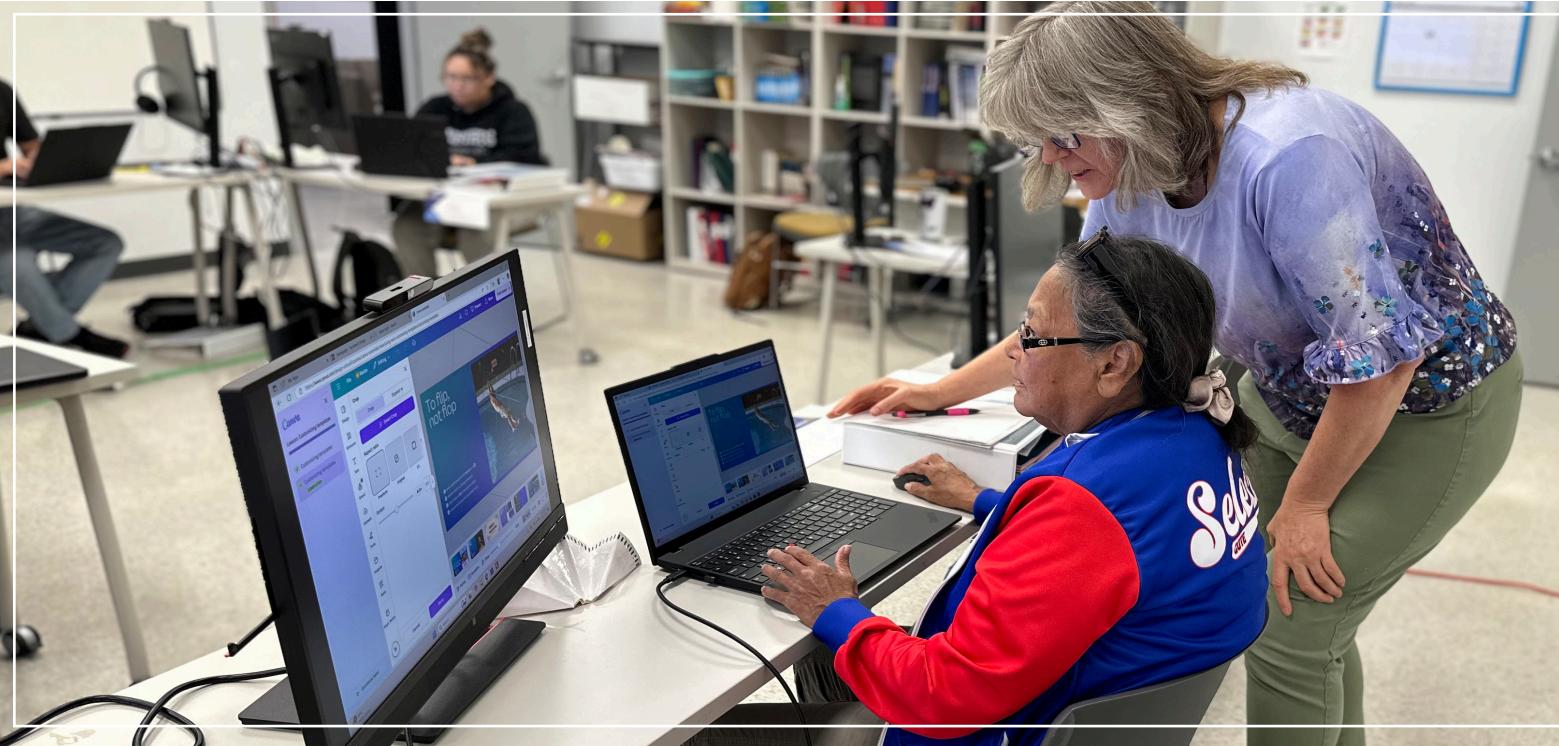
This innovative project, led by Suncrest in collaboration with Southeast College and the Yorkton Tribal Council, delivered four face-to-face training programs aimed at preparing participants for careers requiring digital skills. Funded by a highly competitive \$406,000 national grant—one of only nine awarded from over 400 applications—the programs served students and individuals from target groups including Indigenous peoples, newcomers to Canada, women, and youth. Each cohort of 10 students worked on real-world IT projects sourced from local businesses, gaining hands-on experience and industry-relevant skills.

## Greener Facilities, Brighter Spaces

In partnership with Suncrest's Facilities Department and funded by Colleges and Institutes Canada (CICAN) and Environment and Climate Change Canada, CARIS led a sustainability initiative to reduce greenhouse gas emissions from the Trades and Technology building. The project involved replacing metal-halide lighting in the main shop, atrium, administrative area, and power engineering lab with energy-efficient LED fixtures. The results were impressive: an estimated 35.5 tonnes of CO<sub>2</sub> emissions reduced annually, \$8,000 in electricity savings, and up to 50% improvement in light levels across the upgraded areas. A bright future for all!

## Research Farm

Projects finalized in 2024-25 included research into losses due to pea leaf weevil, intercropping milling and forage oats and soybeans among many others. There were over 80 people in attendance at the field day in July and 30 people at the staff field day when the research staff had a chance to showcase their work for college staff, many of whom had never been to the research farm.



# Learner Experience

**Prioritizing student success, well-being, and sustainability through enhanced support, student-centered services, and community partnerships.**

The Learner Experience team focused on enhancing student support both inside and outside the classroom by fostering inclusion, building community connections, and streamlining internal processes. Updates to Advisor and Outreach Worker work plans clarified roles and improved service delivery and staff retention.

## 2024-2025 Key Initiatives:



### Online Booking System:

Reduced wait times and improved access to support.



### Admissions Project:

In partnership with other departments, the College strengthened student engagement from application to program start, resulting in over 27,000+ learner contacts throughout the year.



### Mental Health & Wellness:

Delivered face-to-face and virtual advising, workshops, and training (Mental Health First Aid, Question, Persuade and Refer (QPR), and Inquiring Mind) in partnership with Healthy Campus SK.



### Student Engagement:

Hosted Welcome Back events, orientations, career fairs, seasonal events, and scholarship/graduation ceremonies.



### EDI & Reconciliation:

Supported initiatives like Orange Shirt Day, Pride Month, Missing and Murdered Indigenous Women, Girls, and Two-Spirit (MMIWG2S) and more.



### Community Partnerships:

Collaborated with food banks, shelters, daycare boards, reconciliation committees, and Violent Threat Risk Assessment (VTRA) Community protocol groups to reduce student barriers to success.



### Accessibility Services:

Provided accommodations such as tutors, exam readers, assistive technology and private exam spaces. Additional invigilators and tutors were recruited to meet growing needs

The team remains committed to blending virtual and in-person services to improve accessibility, retention and long-term sustainability.



### DISABILITY SUPPORTS GRANT

Types of disability supports provided (e.g., tools, equipment, services)	Number of (head count)
Electronic E-Devices/Textbooks etc	4
Exam instructions written out ahead of time	1
Digital Assistive Exams	1
Private Rooms	11
Extra time for exams & or Assignments	14
Reader	4
Scribe	4
Tutor	12
Texts in E-Version	1
<b>TOTALS</b>	<b>52</b>



**SUNCREST**  
College

**589**  
**Full-time &**  
**Part-time**  
**Graduates**



# Scholarships

As part of Suncrest's commitment to student success, the college is proud to offer a generous scholarship and awards program. Students pursuing post-secondary training at Suncrest are eligible to apply for two categories of awards: entrance scholarships and general awards.

Twenty-one \$2,000 entrance scholarships were awarded in the spring to students entering full-time college or University programming in the fall of 2025. In addition, seven \$3,000 Guaranteed Entrance Scholarships were awarded to students with a 90% + average as part of a new recruitment initiative. General awards are awarded in March and are based on categories such as academic achievement, financial need, and community involvement.

Crown Investments Corporation (CIC) was a new donor this academic year, the first of a five-year agreement. They will donate \$25,000 in bursaries yearly for five full-time Indigenous students attending specific programs selected by CIC. The \$5,000 bursary is paid in two installments, with the first half at program start and the second half upon completion.

With sincere gratitude, Suncrest College would like to acknowledge the generosity of the many businesses, organizations, service clubs, and individuals who contributed towards the 2024-25 Awards Programs. A special thanks to the generous support of the Ministry of Advanced Education's Saskatchewan Innovation and Opportunity Scholarship Fund for providing matching funds for several scholarships.



**170** Awards distributed to Suncrest College Students



**\$63 000** awarded in Entrance Scholarships





## Scholarship Donors

### Matching Fund Donor

Ministry of Advanced Education via the Saskatchewan Innovation and Opportunity Fund

### Platinum Level Donors (\$5000 +)

Chernoff Family Foundation  
 Crown Investments Corporation of Saskatchewan  
 Marianne Boychuk  
 Walker Wood Foundation

### Silver Level Donors (\$500 - \$999)

Bourgault Industries  
 City of Yorkton  
 Dr. Gwen Machnee  
 JBN Promotions  
 Kinette Club of Yorkton  
 Nipawin Kinettes  
 Prosperity Credit Union  
 R.M. of Star City  
 R.M. of Flett's Springs  
 R.M. of Kinistino  
 Richardson  
 Town of Kamsack  
 Town of Tisdale  
 Yorkton Chamber of Commerce  
 Yorkton Classic Auto Club

### Gold Level Donors (\$1000 - \$4999)

Allard Foundation  
 Canadian Federation of University Women Yorkton  
 City of Melfort  
 Cornerstone Credit Union  
 CUPE 5430  
 Dr. Adeyemi Laosebikan  
 Dr. Elaine Hulse  
 Gordy Rox Scholarship Committee  
 Legacy Co-op  
 Legacy Private Trust  
 Melfort Rotary Club  
 Mosaic  
 Nipawin Chamber of Commerce  
 Nipawin Lions  
 Ripley Ford  
 Shawn Patenaude Law  
 Suncrest College Staff  
 Tisdale Lion L's  
 Town of Canora  
 Town of Kinistino  
 Yorkton Lions Club  
 Zach Moyer

### Friends of Suncrest Donors (up to \$499)

Dr. Bree Rogoza Optometry  
 SGEU Education Sector  
 Suncrest College Board of Governors



**OVER \$297K**  
 awarded in Scholarships & Bursaries

# Human Resources



## A year focused on strengthening culture, connection, and collaboration across every campus

As we reflect on the year 2024-25, the Human Resources department is proud to highlight the collective achievements that have strengthened our organizational culture, supported our workforce, and advanced our strategic priorities. This year has been marked by a renewed commitment to fostering a workplace where all employees thrive.

### 2024-2025 Highlights:

- Suncrest College employed one hundred fifty-one (151) full-time equivalent (FTE) positions and three hundred and sixteen (316) employees, with a retention rate of ninety-three (93%) percent.
- Eleven What's up Wednesdays were hosted by employees - for employees as an opportunity for departments to improve communication and collaboration across the organization.
- To advance efforts in Truth and Reconciliation, Suncrest College employees proudly participate in required training as part of their onboarding.
- The Teaching & Learning department organized and hosted Connect 2024: Bright Minds, Bright Futures. An engaging keynote message was delivered by Lyndon Linklater, with sessions including Incorporating Indigenous Knowledge in the Classroom, Applied Research Opportunities and several technology topics, course planning, and learner assessment workshops.
- In early fall, Suncrest College held a staff event *"Coming Together to Cultivate Culture"*, bringing together over 170 employees in Kelvington, SK. The day included a Strategic Planning engagement session, led by Laura Soparlo, an energetic teambuilding activity Minute to Win It and concluded with employee long service and achievement awards.
- As part of our strategic planning process, the Leadership Team attended a session on Strategic Thinking with facilitator Glenda Ball of LeadUp.
- Suncrest employees participated in the 12 days of Christmas Spirit initiative with 56 volunteer hours, 416 food items collected, and 300 winter wear items such as mitts, toques and scarves donated to 19 community organizations within our region.
- Results from the annual Employee Engagement Survey showed that 73% of employees report being positively engaged in their work – up 4% over the previous year.
- A walking challenge was hosted by the HR team to promote wellness, balance, and healthy competition among employees from all 11 campus locations.

EXECUTIVE	# of Positions	Full-Time Equivalents (FTE)
President & CEO	1	1.00
VP, Academics & Learner Engagement	1	1.00
VP, Partnerships & Innovation	1	1.00
VP, Corporate Services	1	0.79
VP, People & Culture	1	0.62
Chair, Applied Research	1	1.00
Director, Post-Secondary Education	1	0.38
Chair, Adult Education, Essential Skills & English Language Training	1	0.01
Manager, Adult Education, Essential Skills & ESL	1	0.35
Manager, International & Inclusion	1	1.00
Director, Technology & Security	1	1.00
Controller	2	1.12
Manager, Public Relations & Marketing	1	1.00
Manager, Business Development	1	0.38
Manager, Facilities & Maintenance	1	1.00
Manager, Learner Experience	1	1.00
Manager, Post-Secondary Education & Admissions	1	1.00
Manager, Post-Secondary Education	1	1.00
Manager, Payroll & Systems	1	1.00
Director, Human Resources	1	0.38
Manager, Human Resources	1	1.00
Human Resources Administrator	1	1.00
Human Resources Generalist	1	1.00
Executive Coordinator	1	0.80
<b>TOTALS</b>	<b>25</b>	<b>19.83</b>

---

**Behind every SUCCESS,  
is a TEAM of  
DEDICATED people**

---



# Staff

POSITIONS	# of Positions	Full-Time Equivalents (FTE)
Coordinator Level 8	11	8.62
Lead Advisor Level 8	2	1.88
Senior Accounting Technician Level 7	2	0.67
Communications Specialist Level 7	1	0.83
Brand Specialist Level 7	1	0.65
Coordinator Level 7	10	6.33
Advisor Level 7	12	8.56
Senior Technical Analyst Level 7	5	5.00
Outreach Worker Level 6	3	1.39
Coordinator Level 6	6	2.20
Facilitator Level 6	10	2.99
Job Coach Level 6	1	0.04
Registrar Level 6	1	1.00
Canadian Language Benchmarks Assessor Level 6	2	0.20
Payroll Technician Level 5	2	2.00
Marketing Associate Level 5	1	0.97
Coordinator Level 5	3	1.09
Accounting Technician Level 5	2	1.23
Payroll Clerk Level 4	1	0.97
Accounting Clerk Level 4	3	2.15
Program Assistant Level 4	13	11.02
Registration Clerk Level 4	1	1.00
Research Assistant Level 4	1	1.00
Receptionist Level 3	9	5.23
Caretaker Level 3	1	1.00
Facility Maintenance Level 3	1	0.42
Clerical Level 2	6	0.62
Janitor Level 2	5	2.98
Janitor Level 1	3	0.99
Research Student Level 1	12	1.40
Site Attendant	1	0.04
Instructors	148	53.21
Tutors/ Aides	17	2.51
Invigilators	17	0.65
<b>TOTALS</b>	<b>314</b>	<b>138.84</b>

EMPLOYEE	Job Title
Abrahamson, Karen	Facilitator
Adair, Eric	Instructor
Adams, Paul	Caretaker
Allard, Shanley	Manager, Post Secondary Education / Coordinator, Post Secondary
Alstad, Roxanne	Program Assistant
Anderson, Nicole	Instructor
Aquino, Juvy	Janitor
Aquino, Marilou	Facility Maintenance / Janitor
Aromin, Alvin	Research Student
Arseneault, Darren	Instructor
Attwell, Randy	Instructor
Baerwald, Lanny	Facilitator - Conversation Circle
Bailey, Rhonda	Facilitator /Non-Credit Instructor
Ballentyne, Brian	Facilitator
Balog, Donna	Coordinator, Business Development & Training
Balysky, David	Instructor
Banaria-Julianes, Karen	Janitor
Banga, Linda	Instructor
Bansley, Dione	Senior Accounting Technician
Barrett, Alison	Invigilator
Basaraba, Shauna	Instructor
Bastedo, Grant	Instructor / Coordinator
Baxter, Allan	Instructor
Beblow, Chris	Instructor
Benish, Carol	Invigilator
Berard, Rhonda	Instructor
Beskorovayny, Kay	Invigilator / Receptionist
Binkley, Darryl	Instructor
Binning, Desirea	Instructor
Binsfeld, Caitlin	Instructor
Bird, Irene	Instructor
Blatter, Marlene	Sub-instructor/ Invigilator
Blomquist, Denise	Payroll Technician
Bloudoff, Brandt	Research Student
Bobowski, Carol	Invigilator
Boehmer, Glenda	Clerical / Invigilator / Program Assistant
Bontao, Loreben	Coordinator, Post Secondary
Bowns, Donnaleen	Instructor
Boxall, Anne	Instructor
Boychuk, Lisa	Instructor / Instructor Aide / Non-Credit Instructor
Boychuk, Marianne	Instructor
Boychuk, Pattie	Payroll Technician
Brand, Angela	Instructor
Brittain, Cierra	Instructor
Brooks, Curtis	Instructor
Bryson, Rebecca	Coordinator, English Language Training
By, Rylan	Instructor

EMPLOYEE	Job Title
Cadieux DeLarios, Lisa	Manager, International & Inclusion / Program Head
Cardinal, Teresa	Clerical / Facilitator / Instructor / Sub-Instructor
Carson, Liane	Instructor
Christiansen, Carmelle	Facilitator
Clark, Wayne	Instructor / Non-Credit Instructor / Sub-Instructor
Clarke, Debbie	Accounting Clerk
Cochrane, Janice	Instructor
Code, Erin	Instructor
Constant, Lori	Instructor
Cox, Laura	Instructor
Crawford, Michael	Instructor
Crocker, Matthew	Instructor
Cross, Rebecca	Manager, PSE & Admissions
Crozon, Marie	Program Assistant
Dacallos, Ethel	Clerical
Dales, Jean	Instructor Aide
D'Aoust, Dallas	Instructor
Danyluk, Brenda	Janitor
Dawson, Justin	Instructor
DePape, Kami	VP, Partnerships & Innovation
Dahl, Sherry	Instructor
Dedman, David	Facilitator / Non-Credit Instructor
Desroches, Joel	Instructor
Desrosiers, Joanne	Instructor Aide / Sub-Instructor
Dickey, Darryl	Instructor
Dieter, Jessica	Instructor
Dietrich, Lisa	Manager, Payroll & Systems
Drosky, Shane	Instructor
Dubreuil, Alison	President & CEO
Duncalfe, Roger	Instructor
Durdin, Henry	Director, Technology & Security
Dutchak, Monica	Instructor
Dutka, Shirley	Janitor
Dyck, Randall	Instructor
Dzuba, Michelle	Instructor
Erhaze, Eunice	Instructor
Erwin, Shaleen	Marketing Associate
Evanik, Jennifer	Program Assistant
Evans, Barbara	Instructor
Evans, Sharon	Program Assistant
Felix, Joseph	Instructor
Figurski, Tania	Instructor
Filbey, Chris	Coordinator, Corporate Training
Fish, Michelle	Invigilator
Fisher, Jeff	Chair, Adult Education, Essential Skills & English Language Training
Flowerday, Charity	Advisor
Fountain, Sherise	Coordinator, SERI
Franklin, Roxanne	Instructor

EMPLOYEE	Job Title
Frederickson, Kimberly	Clerical
Galli, Ronny	Instructor
Garcia, Sasha-Wynne	Instructor
Gerski, Lynette	Coordinator, Marketing & Communications
Gieni, Brandon	Instructor
Gilbertson, Nicole	Instructor
Glowa, Rosemarie	Advisor
Goodman, Marian	Instructor Aide / Invigilator
Gorchynski, Gail	Invigilator
Graham, Nancy	Instructor
Grant, Susan	Invigilator
Grenier, Karen	Facilitator - Conversation Circle
Groat, Heidi	Registrar
Gulash, Shayla	Invigilator
Hall, Michael	Coordinator, Research
Hall, Michelle	Instructor
Harris, Andre	Controller
Haymore, Cheyenne	Non-Credit Instructor
Heinmiller, Laura	Instructor
Hermanson, David	Non-Credit Instructor
Hinrichsen, Jeannine	Instructor
Holstein, Dale	Coordinator, Post Secondary
Hope, Tiffany	HR Administrator
Hoffman, Roseanne	Outreach Worker / Advisor
Hryciuk, Christine	Instructor
Hueser, Wilbur	Instructor
Hulse, Elaine	Coordinator, Research / Instructor
Hunter, Dale	Senior Technical Analyst
Hutchinson, Dan	Instructor
Jakubowski, Paul	Instructor
Janzen, Christina	Sub-Instructor
Janzen-Tasa, Jessica	Receptionist
Jordens, Tom	Sub-Instructor
Joshi, Dev	Research Student
Joyes, Carroll	Instructor
Kaeding, Michelle	Payroll Clerk
Karcha, Kurt	Senior Technical Analyst
Kaur, Manpreet	Research Student
Kaur, Ranvir	Invigilator
Kawa, Sharon	Clerical / Invigilator
Keinick, Cecilia	Advisor
Kemery, Chad	Instructor
Kirk, Celene	Instructor / Instructor Aide / Sub-Instructor
Kistner, Don	Instructor
Kleiboer, Mackenzie	Instructor
Kobylko, Mandi	Manager, Human Resources
Kostyshyn, Sheldon	Senior Technical Analyst
Kowalchuk, Darcy	Instructor

EMPLOYEE	Job Title	EMPLOYEE	Job Title
Kowalyk, Brett	Training & Education Officer / Instructor	Miller, Florence	Invigilator
Kraynick, Carmen	Coordinator	Miltenberger, Mackenzie	Instructor
Kroetsch, Dale	Coordinator / Manager, AE, Essential Skills & English as a Subsequent Language	Moen, Jenica	Manager, Learner Experience
Kubinchak, Yvette	Invigilator	Moffatt, Alida	Student Engagement Coordinator / Advisor
Lamy, Catharine	Human Resources Generalist	Moore, Britney	Instructor
Landine, Thomas	Non-Credit Instructor	Moskal, Lindsey	Coordinator, Post Secondary
Lang, Brady	Communications Specialist	Muenchow, Aaron	Instructor
Laniya, Peter	Research Student	Muni, Raj	Research Student
Larsen, Tara	Outreach Worker	Mushka, Kenneth	Instructor / Sub-instructor
Lavender, Rhonda	Invigilator	Muzyka, Dennis	Instructor
Lengyel, Kara	Teaching & Learning Mentor	Mykytyshyn, Tracie	Manager, Human Resources
Lepitzki, Sharon	Invigilator	Nakonieczny, Brenda	Registration Clerk
Leson, Shawna	Facilitator, Instructor Aide	Napoleoni, Twila	Instructor / Sub-instructor
Lipoth, Sarah	Instructor / Instructor Aide	Nelson, Tara	Advisor / Outreach Worker
Little, Alyson	Instructor	Newkirk, Amanda	Outreach Worker
Little, Kris	Instructor	Nicholls, Joanne	Instructor
Little, Norine	Accounting Clerk	Nickel, Jelea	Instructor
Lizotte, Lisa	Sub-Instructor	Niebergall, Jenna	Manager, Public Relations & Marketing
Lowe, Jacy	Coordinator, Essential Skills	Noah, Kevin	Janitor
Lucyshyn, Brent	Instructor	Nontell, Robin	Brand Specialist / Coordinator, Digital Marketing
Lutz, Stacey	Facilitator / Instructor Aide / Student Engagement Coordinator	Norris-Pott, Erin	Controller
MacKay, Dale	Manager, Facilities & Maintenance	Nyamayedenga, Naomi	Invigilator
Machnee, Gwen	Chair, Applied Research	Ogrodnick, Nancy	Instructor
Maddaford, Russell	Coordinator, Applied Research / Instructor	Ogunsanya, Funmi	Invigilator
Mak, Gene	Advisor	Oleynik, Christina	Research Student
Malec, Alesia	Coordinator, Applied Research	Omiecinski, Brian	Instructor
Malinowski, Susan	Invigilator	Parmar, Manvir Kaur	Program Assistant
Mangyao, Mary Grace	Invigilator	Pascua, Maebelline	Coordinator, Post Secondary / Coordinator, Training & Business Development
Marchand, Glenn	Facilitator - Conversation Circle	Paidel, Kendra	Clerical / Invigilator
Martinson, Andrea	Instructor	Patel, Nikunjkumar	Instructor
Martinuk, Kristin	Instructor	Patel, Priyal	Accounting Technician / Accounting Clerk
Mathewson, Derek	Instructor / Teaching & Learning Mentor	Patel, Pruthal	Janitor
Matos, Bella	Research Student	Patterson, Rebecca	Receptionist
McCormick, Eron	Instructor	Patzwald, Garth	Instructor
McDonald, Kathleen	Clerical / Sub-instructor	Peleshetyk, Shayla	Research Student
McInnes, Brooke	Instructor	Perkins, Alisa	Advisor
McLean, Mary-Ella Vawn	Instructor Aide	Phillips, Monique	Receptionist
McLeod, Donna	Clerical / Invigilator / Receptionist	Prawzick, Angela	Instructor
McMillen, Paul	Non-Credit Instructor	Prokop, Patricia	Instructor
McNevin, Sabrina	Coordinator, Post Secondary	Prybylski, Neil	Instructor
McPhee, Lynda	CLB Assessor / Instructor	Puritch, Mel	Instructor
McQuarrie, Ronda	Instructor Aide	Quinto, Mitchelle	Non-Credit Instructor
Meberg, Alynn	Instructor	Quinton, Tracy	Instructor
Mendoza, Remelyn	Program Assistant	Quist, Shelley	Instructor Aide
Meyers, Judy	Clerical	Raina, Anshu	Coordinator, Applied Research / Facilitator - Conversation Circle / Instructor / Sub-instructor
Mickleborough, Jared	Instructor	Rajper, Ahsan	Coordinator, Applied Research
Miller, Blaine	Instructor	Reeve, Dwayne	Instructor Sub

EMPLOYEE	Job Title
Reiter, Betty	Instructor / Facilitator / Instructor Aide
Riley, Lyle	Facilitator
Ritchie-McInnes, Lauretta	Invigilator / Receptionist
Rolland, McKenzie	Advisor
Ruf, Chantel	Instructor
Rurak, Chance	Research Student
Rurak, Sharon	Program Assistant / Accounting Clerk
Ryder, Kenneth	Program Assistant
Sanderson, Jeremy	Instructor
Sauser, Tamara	Instructor
Scheffler, Jacqueline	CLB Assessor / Instructor / Instructor Aide /Sub-instructor
Scheier, Cassandra	Clerical / Invigilator / Program Assistant
Scheper, Deneen	Site Attendant
Schofer, Brittany	Instructor
Scott, Amanda	Senior Accounting Technician
Seifert, Dale	Instructor
Senchuk, Stacey	Lead Advisor
Serrana, Jennifer	Receptionist
Severight, Kara	Research Student
Shah, Bhumiben	Invigilator
Shah, Sunil	Instructor
Shankowsky, Tricia	Facilitator / Instructor Aide
Sharp, Mildred	Instructor
Sharpe, Scott	Coordinator
Shields, Sylvie	Receptionist
Siermachesky, Grace	Instructor
Simpson, Stacey	Coordinator, Post Secondary / Instructor
Singh, Marsha	Instructor
Skyers, Marseille	Research Student
Smith, Patrick	Instructor
Sobkow, Erin	Senior Coordinator, Community & Employment
Springford, Katherine	Teaching & Learning Mentor / Instructor
Stailing, Carolyn	Instructor
Starr, Gail	Advisor
Steciuk, Carla	Instructor
Stephanson, Norma	Instructor
Stewart, Brigitte	Instructor
Stomp, Grant	Non-Credit Instructor
Stoppler, Jenna	Program Assistant
Teale, Cory	Senior Technical Analyst

EMPLOYEE	Job Title
Teichreb, Carla	Accounting Technician
Templeton, Elaine	Program Assistant
Teneycke, Darran	Senior Coordinator, Adult Education
Thomas, Sophia	University & Student Mental Health Advisor
Thompson, Teri	Vice President, Academics & Learner Engagement
Thomson, Grace	Instructor / Sub-Instructor
Tiller, Cheryl	Invigilator
Tilley, Meghan	Instructor
Todosichuk, Sherry	Vice President, Corporate Services
Tomcala, Greg	Coordinator, Research / Instructor
Trebish, Katherine	Instructor
Ullrich, Landon	Instructor
Unrau, Raymond	Instructor
Usenkova, Eleonora	Instructor
Variyan, Steven	Instructor / Job Coach / Teaching & Learning Mentor
Vaslyuk, Tereza	Program Assistant
Verklan, Tim	Coordinator, Adult Education
Vircavs, Nathan	Instructor
Vlasova, Anastasiia	Facilitator - Conversation Circle
Volke, Chelsea	Invigilator
Vroom, Malena	Vice President, People & Strategy / Director, Post Secondary Education
Wagner, Glenn	Instructor
Wark, Cal	Non-Credit Instructor
Wasylnyuk, Karrie	Receptionist
Webster, Scott	Senior Technical Analyst
Webster, Trudi	Invigilator
Weeks, Carolyn	Instructor
Weisberg, Selene	Coordinator, Recruitment & Development /Sub-Instructor
Wicks, Brandy	Lead Advisor / Advisor
Woloschuk, Amy	Research Assistant
Wondrasek, Kim	Manager, Business Development
Wright, Katie	Instructor
Wright, Murray	Instructor
Yeadon, Lisa	Facilitator - Conversation Circle / Sub-Instructor
Young-Lee, Jill	Senior Coordinator
Youzwa, Jennifer	Executive Coordinator
Yurchuk, Julie	Janitor
Zorn, Carolee	Instructor
Zurburg, Richard	Non-Credit Instructor

**316** employees strong across the Suncrest region

---

**SUNCREST COLLEGE**  
**CONSOLIDATED FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED**  
**JUNE 30, 2025**

---

## Independent Auditor's Report



To the Board of Directors of SunCrest College:

### Opinion

We have audited the financial statements of SunCrest College (the "College"), which comprise the consolidated statement of financial position as at June 30, 2025 and the consolidated statements of operations and accumulated surplus, changes in net financial assets and cash flows for the year then ended, and notes to the consolidated financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2025, and the results of its operations, changes in its net financial assets and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

### Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the consolidated financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the College or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the College's financial reporting process.

### Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these consolidated financial statements.



ACCOUNTING > CONSULTING > TAX  
SUITE 900, ROYAL BANK BUILDING, 2010 - 11TH AVENUE, REGINA SK, S4P 0J3  
1.877.500.0780 T: 306.790.7900 F: 306.790.7990 MNP.ca

As part of an audit in accordance with Canadian generally accepted auditing standards we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the College's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the College to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Plan and perform the group audit to obtain sufficient appropriate audit evidence regarding the financial information of the entities or business units within the College as a basis for forming an opinion on the financial statements. We are responsible for the direction, supervision and review of the audit work performed for the purposes of the group audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Regina, Saskatchewan

September 25, 2025

*MNP LLP*

Chartered Professional Accountants

**MNP**

**Statement 1**

**Suncrest College**  
**Statement of Financial Position**  
**as at June 30, 2025**

	<b>2025</b>	<b>2024</b>
<b>Financial Assets</b>		
Cash and cash equivalents	\$ 11,041,950	\$ 11,272,257
Accounts receivable - Note 3	922,284	803,865
Portfolio investments - Note 4	10	10
<b>Total Financial Assets</b>	<b><u>11,964,244</u></b>	<b><u>12,076,132</u></b>
<b>Liabilities</b>		
Accrued salaries and benefits - Note 6	921,342	1,128,809
Accounts payable and accrued liabilities	788,912	958,696
Deferred revenue - Note 7	1,497,719	2,739,736
Liability for employee future benefits - Note 8	465,700	468,600
<b>Total Liabilities</b>	<b><u>3,673,673</u></b>	<b><u>5,295,841</u></b>
<b>Net Financial Assets (Net Debt)</b>	<b><u>8,290,571</u></b>	<b><u>6,780,291</u></b>
<b>Non-Financial Assets</b>		
Tangible capital assets - Note 9	21,292,473	21,765,328
Prepaid expenses - Note 10	411,747	340,939
<b>Total Non-Financial Assets</b>	<b><u>21,704,220</u></b>	<b><u>22,106,267</u></b>
<b>Accumulated Surplus</b>	<b><u>29,994,791</u></b>	<b><u>28,886,558</u></b>
<b>Accumulated Surplus is comprised of:</b>		
Accumulated surplus from operations	29,994,791	28,886,558
<b>Total Accumulated Surplus</b>	<b><u>\$ 29,994,791</u></b>	<b><u>\$ 28,886,558</u></b>

*The accompanying notes and schedules are an integral part of these financial statements.*

Contractual obligations and commitments (Note 15)  
 Contractual rights (Note 16)

On behalf of the Board:

*Carinna Stevenson*

Director

*John Bremil*

CEO & President

**Statement 2**

**Suncrest College  
Statement of Operations and Accumulated Surplus  
for the period ended June 30, 2025**

	<b>2025 Budget</b>	<b>2025 Actual</b>	<b>2024 Actual</b>
<b>Revenues (Schedule 2)</b>			
Provincial government			
Grants	\$ 12,866,100	\$ 14,013,400	\$ 13,276,400
Other	241,567	666,702	684,892
Federal government			
Grants	698,144	-	101,612
Other	120,000	969,067	760,763
Other revenue			
Contracts	1,426,706	2,676,938	1,495,332
Interest	424,000	461,468	530,261
Rents	9,000	29,005	48,834
Resale items	295,849	439,623	287,633
Tuitiions	4,445,364	4,462,922	4,484,870
Donations	87,100	327,804	159,911
Other	804,832	476,201	480,543
Total revenues	<u>21,418,662</u>	<u>24,523,130</u>	<u>22,311,051</u>
<b>Expenses (Schedule 3)</b>			
General	9,581,580	9,249,836	8,622,048
Skills training	8,160,142	7,916,451	7,841,079
Basic education	4,083,594	3,803,896	3,444,921
University	875,302	516,674	681,594
Services	275,646	822,279	1,084,924
Scholarships	174,200	312,100	197,100
Applied Research	984,395	793,661	588,288
Total expenses	<u>24,134,859</u>	<u>23,414,897</u>	<u>22,459,954</u>
Surplus (deficit) for the Year from Operations	<u>(2,716,197)</u>	<u>1,108,233</u>	<u>(148,903)</u>
Accumulated Surplus, Beginning of Year	<u>30,879,464</u>	<u>28,886,558</u>	<u>29,035,461</u>
Accumulated Surplus, End of Year	<u>\$ 28,163,267</u>	<u>\$ 29,994,791</u>	<u>\$ 28,886,558</u>

**Statement 3**

**Suncrest College**  
**Statement of Changes in Net Financial Assets**  
**as at June 30, 2025**

	<b>2025 Budget</b>	<b>2025 Actual</b>	<b>2024 Actual</b>
<b>Net Financial Assets, Beginning of Year</b>	\$ 6,780,291	\$ 6,780,291	\$ 6,412,064
<b>Surplus (deficit) for the year from operations</b>	(2,716,197)	1,108,233	(148,903)
Acquisition of tangible capital assets	(222,500)	(617,446)	(675,800)
Amortization of tangible capital assets	1,404,701	1,090,301	1,064,803
Acquisition of prepaid expenses	-	340,939	469,065
Use of prepaid expenses	58	(411,747)	(340,938)
	<b>5,246,353</b>	<b>8,290,571</b>	<b>6,780,291</b>
<b>Change in Net Financial Assets</b>	<b>(1,533,938)</b>	<b>1,510,280</b>	<b>368,227</b>
<b>Net Financial Assets, End of Year</b>	<b>\$ 5,246,353</b>	<b>\$ 8,290,571</b>	<b>\$ 6,780,291</b>

**Statement 4**

**Suncrest College**  
**Statement of Cash Flows**  
**for the period ended June 30, 2025**

	<b>2025</b>	<b>2024</b>
<b>Operating Activities</b>		
Surplus (deficit) for the year from operations	\$ 1,108,233	\$ (148,903)
Non-cash items included in surplus		
Amortization of tangible capital assets	1,090,301	1,064,803
Changes in non-cash working capital		
Decrease (increase) in accounts receivable	(118,419)	295,114
Increase (decrease) in accrued salaries and benefits	(207,467)	423,625
Increase (decrease) in accounts payable and accrued liabilities	(169,784)	(122,593)
Increase (decrease) in liability for employee future benefits	(2,900)	-
Increase (decrease) in deferred revenue	(1,242,017)	526,854
Decrease (increase) in prepaid expenses	(70,808)	128,126
<b>Cash provided (used) by operating activities</b>	<b>387,139</b>	<b>2,167,026</b>
<b>Capital Activities</b>		
Cash used to acquire tangible capital assets	(617,446)	(675,800)
<b>Cash Provided (Used) by Capital Activities</b>	<b>(617,446)</b>	<b>(675,800)</b>
<b>Financing Activities</b>		
Repayment of long-term debt	-	(842,057)
<b>Cash provided by financing activities</b>	<b>-</b>	<b>(842,057)</b>
<b>(Decrease) Increase in cash and cash equivalents</b>	<b>(230,307)</b>	<b>649,169</b>
<b>Cash and Cash Equivalents, Beginning of Year</b>	<b>11,272,257</b>	<b>10,623,088</b>
<b>Cash and Cash Equivalents, End of Year</b>	<b>11,041,950</b>	<b>11,272,257</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**1. PURPOSE AND AUTHORITY**

Suncrest College (College) offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*.

The Board of the Suncrest College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

The College's objectives are to promote the social, economic and cultural development of the Suncrest region of Saskatchewan by facilitating learning options and participating in community groups.

The College is exempt from the payment of income tax.

**2. SIGNIFICANT ACCOUNTING POLICIES**

The College prepared these financial statements in accordance with Canadian public sector accounting standards (PSAS).

Significant aspects of the accounting policies adopted by the College are as follows:

**(a) College Reporting Entity**

The consolidated financial statements include all of the assets, liabilities, revenues and expenses of the College reporting entity. The College reporting entity is comprised of the Suncrest College and 580673 Saskatchewan Ltd., operating as Western Trade Training Institute (WTTI). All intercompany transactions have been eliminated.

**(b) Measurement Uncertainty and the Use of Estimates**

The preparation of financial statements in conformity with PSA standards requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the year. Uncertainty in the determination of the amount at which an item is recognized or disclosed in financial statements is known as measurement uncertainty. Such uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

Measurement uncertainty that may be material to these financial statements exists for:

- the liability for employee future benefits of \$465,700 (June 30, 2024 - \$468,600) because actual experience may differ significantly from actuarial or historical estimations and assumptions;
- useful life of capital assets and related accumulated amortization of \$1,090,301 (2024 - \$1,064,803) because the actual useful lives of the capital assets may differ from their estimated economic lives.

These estimates and assumptions are reviewed periodically and as adjustments become necessary, they are reported in earnings in the periods in which they become known. While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require material changes in the amounts recognized or disclosed.

**(c) Financial Instruments**

Financial instruments create rights and obligations to receive or deliver economic benefits. Financial instruments include cash and cash equivalents, accounts receivable, portfolio investments, bank indebtedness, accrued salaries and benefits, accounts payable and accrued liabilities, and long-term debt.

Financial instruments are assigned to one of two measurement categories: fair value, or cost or amortized cost.

i) **Fair Value**

Fair value measurement applies to portfolio investments in equity and debt instruments that are quoted in an active market. Transaction costs and financing fees are added to the carrying amount for those financial instruments subsequently measured at cost or amortized cost.

ii) **Cost or Amortized Cost**

All other financial assets and financial liabilities are measured at cost or amortized cost. Transaction costs are a component of cost for financial instruments measured using cost or amortized cost. Loans and receivables are measured at amortized cost. Due to their short-term nature, the amortized cost of these instruments approximates their fair value.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**(d) Financial Assets**

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

**Cash and Cash Equivalents** consist of cash, bank deposits and highly liquid investments with initial maturity terms of three months or less and held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

**Accounts Receivable** are shown net of allowance for doubtful accounts to reflect their expected net recoverable value. Valuation allowances are recorded where recovery is considered uncertain. Changes in valuation allowances are recorded in the statement of operations and accumulated surplus.

**Portfolio Investments** consist of debt investments reported at fair value. Portfolio investments that are reported at fair value or amortized cost includes associated transaction costs upon initial recognition, less any write-downs for a loss in value that is other than a temporary decline. Gains and losses on financial instruments measured at fair value or amortized cost are recognized in the statement of operations in the period the gain or loss occurs.

**(e) Liabilities**

Liabilities are present obligations arising from transactions and events occurring prior to year end, which will be satisfied in the future through the use of assets or another form of economic settlement.

**Accrued Salaries and Benefits** represents salaries and benefits owing to or on behalf of work performed by employees, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

**Accounts Payable and Accrued Liabilities** include accounts payable and accrued liabilities owing to third parties for goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**Deferred Revenue** from government transfers represents restricted grants with stipulations that give rise to a liability for which the stipulations have not yet been fulfilled. The revenue is recognized as the stipulation liabilities are settled. Deferred revenue from non-government sources represents revenue related to fees or services received in advance of the fee being earned or the services being performed, and other contributions for which the contributor has placed restrictions on the use of the resources. Tuition and fee revenue is recognized as the course is delivered, revenue from contractual services is recognized as the services are delivered, and revenue from other contributions is recognized in the fiscal year in which the resources are used for the purpose specified.

**Liability for Employee Future Benefits** represents non-vesting sick leave benefits that accrue to the College's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service and management's best estimate of expected sick leave usage, discount rate, inflation, salary escalation, termination and retirement rates and mortality. Actuarial gains and losses are amortized on a straight-line basis over the expected average remaining service life of the related employee groups. Actuarial valuations are performed periodically. Extrapolations of these valuations are made when a valuation is not done in the current fiscal year.

**Long-Term Debt** is comprised of capital loans and other long-term debt with initial maturities of more than one year.

**(f) Non-Financial Assets**

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the College unless they are sold.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**Tangible Capital Assets** have useful lives extending beyond the accounting period, are used by the College to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight-line basis over their estimated useful lives as follows:

Leasehold Improvements	10 years
Land Improvements	40 years
Buildings	20 - 50 years
Machinery and Equipment	5 - 10 years
Office Furnishings/equipment	10 years
Computer hardware	3 years
Vehicles	5 years
Leased capital assets	3 years
System Development	3 years

Write-downs are accounted for as expenses in the statement of operations.

**Prepaid Expenses** are prepaid amounts for goods or services which will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the goods or services are consumed.

**(g) Employee Pension Plans**

Employees of the College participate in the following pension plans:

**Multi-Employer Defined Benefit Plans**

The College's employees participate in one of the following multi-employer defined benefit plans:

- i) Teachers who hold a valid certificate of qualifications or other authorization from the Ministry of Education participate in either the retirement plan of the Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP). The College's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

- ii) Other employees participate in the Municipal Employees' Pension Plan (MEPP). In accordance with PSA standards, the plan is accounted for as a defined contribution plan whereby the College's contributions are expensed when due.

**(h) Revenue Recognition**

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The College's major sources of revenue include the following:

- i) **Government Transfers (Grants)**  
Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, the amount can be estimated and collection is reasonably assured except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability.
- ii) **Fees and Services**  
Revenues from tuition fees and other services are recognized in the year they are earned. Amounts that are restricted pursuant to legislation, regulation or agreements with external parties that may only be used in the conduct of certain programs or in the delivery of specific services and transactions are initially recorded as deferred revenue and subsequently recognized as revenue in the fiscal year the related expenses are incurred or services are performed.
- iii) **Interest Income**  
Interest is recognized on an accrual basis when it is earned.
- iv) **Other (Non-Government Transfer) Contributions**  
Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the College if the amount can be reasonably estimated, and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions are deferred until the resources are used for the purpose specified, at which time the contributions are recognized as revenue. In-kind contributions are recorded at their fair value when they are received.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**(i) Expenses**

Expenses are reported on an accrual basis. The cost of all goods consumed, and services received during the year is expensed.

**(j) Re-measurement Gains and Losses**

In accordance with Canadian public sector accounting standards issued by the Public Sector Accounting Board. A consolidated statement of re-measurement gains and losses has been omitted as there were no relevant transactions to report.

**(k) New Standards and Amendments to Standards**

Standards and amendments effective for financial statements on April 1, 2026:

- i) PS1202, Financial Statement Presentation - effective for fiscal year beginning April 1, 2026

Financial statement presentation requires changes to the reporting model. The reporting model supports an increased understanding of financial statements and the indicators within them and aims to provide accountability information for users.

The extent of the impact of adoption of this standard is not known at this time.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

ii) The Conceptual Framework for Financial Reporting in the Public Sector - effective for fiscal year beginning April 1, 2026

The objectives of this Conceptual Framework are to assist:

- (a) the standard setter to develop future accounting standards and guidance and review existing standards and guidance;
- (b) stakeholders to evaluate proposed standards as part of the due process of standard setting;
- (c) preparers of financial statements:
  - i. to apply accounting standards;
  - ii. to apply and interpret a standard when professional judgment is required; and
  - iii. to account for transactions and other events that have yet to form the subject of a standard;
- d) auditors to form opinions regarding compliance with accounting standards;
- e) users of financial statements to interpret the information in financial statements; and
- f) those who are interested in the work of the standard setter to learn more about its approach to setting accounting standards.

The extent of the impact of adoption of this standard is not known at this time.

### **3. ACCOUNTS RECEIVABLE**

All accounts receivable presented on the statement of financial position are net of any valuation allowances for doubtful accounts.

	<b>2025</b>	<b>2024</b>
Provincial government	\$ 76,628	\$ 43,041
Federal government	19,871	112,726
Other receivables	827,785	704,928
	<hr/>	<hr/>
	924,284	860,695
Less: Allowance for doubtful accounts	(2,000)	(56,830)
<b>Accounts receivable, net of allowances</b>	<b>\$ 922,284</b>	<b>\$ 803,865</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**4. PORTFOLIO INVESTMENTS**

Portfolio Investments in the cost or amortized cost category:	2025		2024	
	<u>Cost</u>	<u>Fair Value</u>	<u>Cost</u>	<u>Fair Value</u>
<i>Credit Union Shares</i>	10	10	10	10
<b>Total portfolio investments reported at cost or amortized cost</b>	<b>\$ 10</b>	<b>\$ 10</b>	<b>\$ 10</b>	<b>\$ 10</b>

**5. BANK INDEBTEDNESS**

Bank indebtedness consists of a revolving lease line of credit with a maximum borrowing limit of \$250,000 with interest and repayment terms to be established at the time of drawdown. The balance drawn on the revolving lease line of credit at June 30, 2025 was Nil (June 30, 2024 – Nil).

**6. ACCRUED SALARIES AND BENEFITS**

	<b>2025</b>	<b>2024</b>
Accrued Salaries	\$ 378,685	\$ 612,280
Accrued Vacation and Benefits	542,657	516,529
<b>Accrued salaries and benefits</b>	<b>\$ 921,342</b>	<b>\$ 1,128,809</b>

**7. DEFERRED REVENUE**

Deferred revenue amounts classified as other relate to amounts received for training contracts and applied research projects to be delivered in the 2025-26 fiscal year.

	<b>2024</b>	Addition during the year	Revenue recognized in the year	<b>2025</b>
				<b>2025</b>
<b>Other deferred revenue:</b>				
<i>Student tuitions</i>	\$ 2,269,787	\$ 1,000,145	\$ (2,269,787)	\$ 1,000,145
<i>Other</i>	469,949	497,574	(469,949)	497,574
<b>Deferred revenue</b>	<b>\$ 2,739,736</b>	<b>\$ 1,497,719</b>	<b>\$ (2,739,736)</b>	<b>\$ 1,497,719</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**8. LIABILITY FOR EMPLOYEE FUTURE BENEFITS**

The College provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave. Significant assumptions include the discount rates based on the Saskatchewan provincial bond yields with similar maturities at the respective disclosure dates. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the statement of financial position. Eckler, a firm of consulting actuaries, performed an actuarial valuation as at June 30, 2025.

Details of the employee future benefits are as follows:

	<b>2025</b>	<b>2024</b>
Actuarial valuation (extrapolation) date	(30-Jun-25)	(30-Jun-24)
Long-term assumptions used:		
Salary escalation rate (percentage)	2.50%	2.50%
Discount rate (percentage)	3.50%	3.90%
Inflation rate (percentage)	Nil	Nil
Expected average remaining service life (years)	9	10.6

<b>Liability for Employee Future Benefits</b>	<b>2025</b>	<b>2024</b>
<b>Accrued Benefit Obligation - beginning of year</b>	<b>\$ 476,800</b>	<b>\$ 453,700</b>
Valuation effect	(150,900)	-
Current period benefit cost	57,900	77,000
Interest cost	12,400	17,800
Benefit payments	(72,600)	(71,700)
Loss on accrued benefit obligation	5,700	-
<b>Accrued Benefit Obligation - end of year</b>	<b>329,300</b>	<b>476,800</b>
<b>Unamortized Net Actuarial Gains / Losses</b>	<b>136,400</b>	<b>(8,200)</b>
<b>Liability for Employee Future Benefits</b>	<b>\$ 465,700</b>	<b>\$ 468,600</b>

<b>Employee Future Expense</b>	<b>2025</b>	<b>2024</b>
Current period benefit cost	\$ 57,900	\$ 77,000
Amortization of net actuarial gain / loss	(600)	(200)
<b>Benefit cost</b>	<b>57,300</b>	<b>76,800</b>
<b>Interest cost on unfunded employee future benefits obligation</b>	<b>12,400</b>	<b>17,800</b>
<b>Total Employee Future Benefits Expense</b>	<b>\$ 69,700</b>	<b>\$ 94,600</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**9. TANGIBLE CAPITAL ASSETS**

	Land	Land Improv	Buildings	Machinery and Equipment	Furniture and Equipment	Computer Hardware	System Development	Vehicles	Leasethold Improv	2025	2024
<b>Tangible Capital Assets - at Cost:</b>											
Opening Balance at Start of Year	\$ 2,261,815	\$ 780,029	\$ 30,833,668	\$ 2,507,980	\$ 1,897,695	\$ 1,794,261	\$ 700,692	\$ 327,451	\$ 954,332	\$ 42,057,923	\$ 41,382,124
Additions/Purchases	-	4,361	60,239	322,722	-	210,209	-	-	19,915	617,446	677,519
Disposals	-	-	(7,841,009)	-	(1,602,533)	(1,723,056)	(550,106)	(246,638)	(49,856)	(12,013,198)	(1,719)
<b>Closing Balance at End of Year</b>	<b>2,261,815</b>	<b>784,390</b>	<b>23,052,898</b>	<b>2,830,702</b>	<b>295,162</b>	<b>281,414</b>	<b>150,586</b>	<b>80,813</b>	<b>924,391</b>	<b>30,662,172</b>	<b>42,057,923</b>
<b>Tangible Capital Assets - Amortization:</b>											
Opening Balance at Start of Year	-	150,545	13,262,035	1,801,013	1,850,850	1,759,634	658,563	306,865	503,091	20,292,596	19,227,792
Amortization for the Period	-	19,610	521,374	283,070	29,516	93,805	42,129	16,163	84,634	1,090,301	1,064,803
Disposals	-	-	(7,841,009)	-	(1,602,533)	(1,723,056)	(550,106)	(246,638)	(49,856)	(12,013,198)	-
<b>Closing Balance at End of Year</b>	<b>-</b>	<b>170,155</b>	<b>5,942,400</b>	<b>2,084,083</b>	<b>277,833</b>	<b>130,383</b>	<b>150,586</b>	<b>76,390</b>	<b>537,869</b>	<b>9,369,699</b>	<b>20,292,596</b>
<b>Net Book Value:</b>											
Opening Balance at Start of Year	\$ 2,261,815	\$ 629,485	\$ 17,571,633	\$ 706,967	\$ 46,845	\$ 34,627	\$ 42,129	\$ 20,586	\$ 451,241	\$ 21,765,328	\$ 22,154,332
Closing Balance at End of Year	\$ 2,261,815	\$ 614,235	\$ 17,110,498	\$ 746,619	\$ 17,329	\$ 151,031	\$ -	\$ 4,423	\$ 386,522	\$ 21,292,473	\$ 21,765,328
<b>Change in Net Book Value</b>	<b>\$ -</b>	<b>\$ (15,250)</b>	<b>\$ (461,134)</b>	<b>\$ 39,652</b>	<b>\$ (29,516)</b>	<b>\$ (116,404)</b>	<b>\$ (42,129)</b>	<b>\$ (16,162)</b>	<b>\$ (64,720)</b>	<b>\$ (472,855)</b>	<b>\$ (389,004)</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**10. PREPAID EXPENSES**

	<b>2025</b>	<b>2024</b>
Development Charges	\$ 192,000	\$ 192,000
Insurance	71,057	56,863
Program Costs	123,105	66,726
Rent	17,678	17,412
WCB	7,907	7,938
<b>Prepaid expenses</b>	<b>\$ 411,747</b>	<b>\$ 340,939</b>

**11. EMPLOYEE PENSION PLANS**

**Multi-Employer Defined Benefit Plans**

Information on the multi-employer pension plans to which the College contributes is as follows:

i) Saskatchewan Teachers' Retirement Plan (STRP):

The STRP provide retirement benefits based on length of service and pensionable earnings.

The STRP is funded by contributions by the participating employee members and the Government of Saskatchewan. The College's obligation to the STRP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for these plans are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation for the STRP.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

Details of the contributions to this plan for the College's employees are as follows:

	<b>2025</b>	<b>2024</b>
	<b>STRP</b>	<b>STRP</b>
Number of active College members	26	24
Member contribution rate (percentage of salary)		
Integrated rate	10.00%	9.50%
Non-integrated rate	10.00%	11.70%
Member contributions for the year	\$ 168,881	\$ 168,989

ii) Municipal Employees' Pension Plan (MEPP)

The MEPP provides retirement benefits based on length of service and pensionable earnings.

The MEPP is funded by employer and employee contributions at rates set by the Municipal Employees' Pension Commission.

Every three years, an actuarial valuation is performed to assess the financial position of the plan and the adequacy of plan funding. Any actuarially determined deficiency is the responsibility of the participating employers and employees which could affect future contribution rates and/or benefits.

The contributions to the MEPP by the participating employers are not segregated in separate accounts or restricted to provide benefits to the employees of a particular employer. As a result, individual employers are not able to identify their share of the underlying assets and liabilities, and the net pension assets or liabilities for this plan are not recognized in these financial statements. In accordance with PSA standards, the plan is accounted for as a defined contribution plan whereby the College's contributions are expensed when due.

Details of the MEPP are as follows:

	<b>2025</b>	<b>2024</b>
Number of active College members	182	157
Member contribution rate (percentage of salary)	9.00%	9.00%
College Contribution rate (percentage of salary)	9.00%	9.00%
Member contributions for the year	\$ 836,901	\$ 654,642
College contributions for the year	\$ 836,901	\$ 654,642

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**12. RISK MANAGEMENT**

The College is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk consisting of interest rate risk.

i) **Credit Risk**

Credit risk is the risk to the College from potential non-payment of accounts receivable. The credit risk related to the College's receivables from the provincial government, federal government and their agencies are considered to be minimal. For other receivables, the College has adopted credit policies which include the analysis of the financial position of its customers and the regular review of their credit limits in order to reduce its credit risk and close monitoring of overdue accounts. The College does not have significant exposure to any individual customer. Management reviews accounts receivable on a case by case basis to determine if a valuation allowance is necessary to reflect an impairment in collectability.

The aging of accounts receivable at June 30, 2025 and June 30, 2024 was:

	2025		2024	
	Accounts Receivable	Allowance of Doubtful Accounts	Accounts Receivable	Allowance of Doubtful Accounts
0-30 days	\$ 905,999	\$ -	\$ 470,704	\$ -
30-60 days	12,462	-	55,878	-
60-90 days	-	-	34,621	-
Over 90 days	5,823	2,000	299,492	56,830
<b>Total</b>	<b>\$ 924,284</b>	<b>\$ 2,000</b>	<b>\$ 860,695</b>	<b>\$ 56,830</b>
<b>Net</b>				<b>\$ 803,865</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**ii) Liquidity Risk**

Liquidity risk is the risk that the College will not be able to meet its financial obligations as they come due. The College manages liquidity risk by maintaining adequate cash balances, budget practices and monitoring and forecasts. The following table sets out the contractual maturities of the College's financial liabilities:

	<b>2025</b>		
	<b>Within 6 months</b>		
	<b>6 months</b>	<b>to 1 year</b>	<b>1 to 5 years</b>
Accrued salaries and benefits	\$ 378,685	\$ 542,657	\$ -
Accounts payable and accrued liabilities	788,912	-	-
<b>Total</b>	<b>\$ 1,167,597</b>	<b>\$ 542,657</b>	<b>\$ -</b>

**iii) Market Risk**

The College is exposed to market risks with respect to interest rates as follows:

**Interest Rate Risk:**

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's interest rate exposure relates to cash and cash equivalents, and bank indebtedness. The College also has an authorized revolving lease line of credit of \$250,000 with interest and repayment terms to be established at time of drawdown. There was \$nil balance on the revolving lease line of credit as of June 30, 2025 (June 30, 2024 – Nil).

The College minimizes these risks by:

- holding cash in an account at a Canadian bank, denominated in Canadian currency
- investing in mutual funds where interest rates minimally fluctuate
- managing cash flows to minimize utilization of its bank line of credit

**13. BUDGET FIGURES**

Budget figures included in the financial statements were approved by the Board on May 16, 2024, and the Minister of Advanced Education on July 15, 2024.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**14. ACCUMULATED SURPLUS**

Accumulated surplus represents the financial assets and non-financial assets of the College less liabilities. This represents the accumulated balance of net surplus arising from the operations of the College.

Certain amounts of the accumulated operating surplus, as approved by the Board, have been designated for specific future purposes including capital projects, student health & dental, and student events. These internally restricted amounts, or designated assets, are included in the accumulated surplus presented in the statement of financial position.

The College does not maintain separate bank accounts for the designated assets. Details of accumulated surplus are as follows:

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

	June 30, 2024	Additions during the year	Reductions during the year	June 30, 2025
<b>Invested in Tangible Capital Assets</b>				
Net Book Value of Tangible Capital Assets	\$ 21,765,328	\$ 617,446	\$ 1,090,301	\$ 21,292,473
Less: Debt owing on Tangible Capital Assets	-	-	-	-
	<b>\$ 21,765,328</b>	<b>\$ 617,446</b>	<b>\$ 1,090,301</b>	<b>\$ 21,292,473</b>
<b>Internally Restricted Operating Surplus</b>				
<b>Future Facility &amp; Program Development</b>				
Legacy Parkland	37,223	-	37,223	-
Melfort Campus	587,963	-	587,963	-
Nipawin Facility	180,759	-	180,759	-
Future Facility Infrastructure & Programming	-	1,548,722	-	1,548,722
Cultural Enhancements	-	387,223	-	387,223
<b>Total Future Facility &amp; Program Development</b>	<b>\$ 805,945</b>	<b>\$ 1,935,945</b>	<b>\$ 805,945</b>	<b>\$ 1,935,945</b>
<b>Strategic Initiatives</b>	197,082	-	-	197,082
<b>Enterprise Resource Planning System</b>	1,001,000	-	2,738	998,262
<b>Learner Support</b>	376,518	823,190	536,490	663,218
<b>Building Operation Maintenance</b>	100,000	-	-	100,000
<b>Student Events</b>	160,411	47,399	44,773	163,037
<b>Student Health &amp; Dental</b>	82,010	72,045	72,023	82,032
<b>Operations</b>	182,686	-	-	182,686
<b>Staffing Development Fund</b>	-	300,000	-	300,000
<b>Vehicles</b>	17,928	90,000	-	107,928
<b>Technology</b>	113,948	401,965	-	515,913
<b>Programs and Services</b>	308,123	45,000	42,500	310,623
<b>International Initiatives</b>	-	30,000	-	30,000
<b>Scholarship Funds</b>				
Entrance Scholarship Fund	116,937	-	39,396	77,541
Staff Scholarship Fund	21,751	19,857	40,500	1,108
General Scholarship Fund	72,761	118,046	138,100	52,707
Saskatchewan Innovation and Opportunity Scholarship	16,400	87,100	103,500	-
<b>Total Restricted Scholarship Funds</b>	<b>\$ 227,849</b>	<b>\$ 225,003</b>	<b>\$ 321,496</b>	<b>\$ 131,356</b>
<b>Total Internally Restricted Funds</b>	<b>\$ 3,573,500</b>	<b>\$ 3,970,547</b>	<b>\$ 1,825,965</b>	<b>\$ 5,718,082</b>
<b>Total Externally Restricted Funds by Government of Canada</b>	<b>-</b>	<b>1,041,501</b>	<b>389,446</b>	<b>652,055</b>
<b>Externally Restricted Funds by Government of Saskatchewan</b>				
Preventive Maintenance and Renewal (PMR)	236,653	134,000	101,022	269,631
Adult Education Carryforward	325,028	1,444,000	1,666,447	102,581
Essential Skills for the Workplace (ESWP) Carryforward	577,081	400,000	377,682	599,399
Adult Education On-Reserve Carryforward	221,287	896,000	1,062,409	54,878
Skills Training Carryforward	1,330,697	3,554,400	3,835,529	1,049,568
Under 22 Funding Carryforward	214,852	-	214,852	-
Future Generations Grant - Elder in residence	53,112	31,560	55,996	28,676
<b>Total Externally Restricted Funds by Government of Saskatchewan</b>	<b>\$ 2,958,710</b>	<b>\$ 6,459,960</b>	<b>\$ 7,313,937</b>	<b>\$ 2,104,733</b>
<b>Total Restricted Funds</b>	<b>\$ 6,532,210</b>	<b>\$ 11,472,008</b>	<b>\$ 9,529,348</b>	<b>\$ 8,474,870</b>
<b>Unrestricted Operating Surplus</b>	<b>\$ 589,020</b>	<b>(\$ 361,572)</b>	<b>-</b>	<b>\$ 227,448</b>
<b>Total Accumulated Surplus from Operations</b>	<b>\$ 28,886,558</b>	<b>\$ 11,727,882</b>	<b>\$ 10,619,649</b>	<b>\$ 29,994,791</b>
<b>Total Accumulated Surplus</b>	<b>\$ 28,886,558</b>	<b>\$ 11,727,882</b>	<b>\$ 10,619,649</b>	<b>\$ 29,994,791</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

The purpose and nature of each category of Designated Assets is as follows:

- Technology purchases includes funds designated for information technology and related capital items.
- Future Facility and Program Development includes future funds for the development of instructional facilities
- Enterprise Resource Planning System includes funds designated for future upgrades to finance, payroll, HR systems
- Student Events includes funds designated for student activities.
- Student Health & Dental include funds designated for future use of premium increases.
- Scholarships include funds designated for the purpose of awarding scholarships to students of the College.
- Externally Restricted Funds by Government of Canada are funding agreements with the Government of Canada for applied research programs.

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

**15. CONTRACTUAL OBLIGATIONS AND COMMITMENTS**

Significant contractual obligations and commitments of the College are as follows:

- Operating and capital lease obligations, as follows:
  - Instructional Facilities
    - Treaty Four Governance Centre, Fort Qu'Appelle, Saskatchewan, under a five-year agreement which expires on January 1, 2026. The agreement covers use of the facility and grounds with annual rental of \$146,742 plus applicable taxes. The agreement contains an option to renew at the end of the initial lease term.
  - Offices
    - Branch office and classrooms, Canora, Saskatchewan, located in the Canora Town Office, under a yearly agreement. Terms of the lease provide for annual payment of \$12,000 plus applicable taxes.
    - Branch office and two classrooms, Kamsack, Saskatchewan, located in the Kamsack Mall, under a lease agreement that expires January 31, 2027. Terms of the lease provide for monthly rental of \$4,178.
  - Photocopy Equipment
    - CCA Financial, five-year agreement which expires December 24, 2029. The agreement covers 19 multifunction printer/copiers with an annual lease price of \$105,329 plus applicable taxes. The agreement contains an option to renew at the end of the initial lease term.

Future minimum lease payments:	Operating Leases		
	Facility Rental	Photocopiers	Total Operating
2026	137,773	105,329	243,102
2027	29,729	105,329	135,058
2028	-	105,329	105,329
2029	-	105,329	105,329
2030	-	52,665	52,665
<b>Total Lease Obligations</b>	<b>\$ 167,502</b>	<b>\$ 473,981</b>	<b>\$ 641,482</b>

**SUNCREST COLLEGE**  
**Notes to the Consolidated Financial Statements**  
**for the year ended June 30, 2025**

- Good Spirit School Division
  - The College has negotiated 10-year operating agreements with the Good Spirit School Division for spaces at Yorkton Regional High School and Melville Comprehensive School. The agreements specify the cost-sharing of utility, insurance and maintenance costs, based on square footage occupied by the College. The agreements, effective September 1, 2024, are reviewed annually, and adjusted for increases/decreases in costs, square footage, and services provided. Costs for 2024-25 were \$143,260 and fluctuates annually. After five (5) years the school division reserves the right to withdraw the division-owned space from the agreement(s), with one year's notice, if operational needs require. The College can terminate the agreement(s) with one year's written notice prior to June 30.
- North East School Division
  - The College has negotiated an open-ended operating agreement with the North East School Division. The agreement specifies the cost-sharing of utility, insurance and maintenance costs, based on square footage occupied by the College. The agreement, signed March 11, 2003, is reviewed annually, and adjusted for increases/decreases in costs, square footage, and services provided. Costs for 2024-25 were \$64,104 and fluctuates annually. The lease agreement may be cancelled by either party with 180 days notice prior to the end of the lease year which ends on December 31 of each year.

#### **16. CONTRACTUAL RIGHTS**

Contractual rights are rights to economic resources arising from contracts or agreements that will result in both an asset and revenue in the future. The College has the following contractual rights:

	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>Total</b>
Program Delivery - Immigration, Refugees and Citizenship Canada (English as a Subsequent Language)	\$313,283	\$258,788	\$252,560	\$824,631
<b>Total Contractual Rights</b>	<b>\$313,283</b>	<b>\$258,788</b>	<b>\$252,560</b>	<b>\$824,631</b>

Schedule 1

Suncrest College  
Schedule of Revenues and Expenses by Function  
for the period ended June 30, 2025

	General	Skills Training		Basic Education		Services		University		Scholarships	Applied Research	2025	2025	2025	2024
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel	Credit				Total	Budget	Total	Actual
<b>Revenues (Schedule 2)</b>															
Provincial government	\$ 7,480,600	\$ 3,554,400	\$ 462,401	\$ 1,857,201	\$ 1,132,400	\$ -	\$ 106,000	\$ -	\$ 87,100	\$ -	\$ 14,680,102	\$ 13,107,667	\$ 13,961,292	\$ 13,961,292	
Federal government	16,500	-	-	202,837	223,506	188,884	342,338	391,957	128,507	749,730	969,067	818,144	862,375	862,375	
Other	2,284,058	1,865,296	2,975,779	21,155	1,558,743	188,884	448,338	391,957	215,607	452,481	8,873,961	7,492,551	7,487,384	7,487,384	
<b>Total Revenues</b>	<b>9,781,158</b>	<b>5,419,696</b>	<b>3,438,180</b>	<b>1,878,356</b>	<b>1,558,743</b>						<b>24,523,130</b>	<b>21,418,562</b>	<b>22,311,051</b>	<b>22,311,051</b>	
<b>Expenses (Schedule 3)</b>															
Agency contracts	\$ 301,968	\$ 646,590	\$ 657,065	\$ 3,543	\$ 40,236	\$ 0	\$ 0	\$ 0	\$ 301,716	\$ 0	\$ 0	\$ 2,151,118	\$ 1,717,217	\$ 2,209,322	\$ 2,209,322
Amortization	1,090,301	-	-	-	-	-	-	-	-	-	-	1,990,301	1,404,701	1,064,803	1,064,803
Equipment	(44,072)	111,262	3,387	467	-	354	-	3,288	-	-	-	74,686	474,476	338,003	338,003
Facilities	861,232	26,918	28,933	43,648	20,253	2,022	-	263	-	45,644	1,028,913	1,044,240	1,067,962	1,067,962	
Information technology	531,887	10,922	1,027	77,101	27,617	342	-	-	-	105,157	754,053	771,851	538,722	538,722	
Operating	1,385,383	514,218	460,481	98,159	364,408	127,768	54,572	16,712	312,100	106,936	3,440,727	3,307,486	3,423,970	3,423,970	
Personal services	5,123,137	4,190,914	1,064,734	1,904,538	1,223,926	301,083	336,148	194,695	-	535,924	14,875,089	15,414,888	13,817,172	13,817,172	
<b>Total Expenses</b>	<b>9,249,836</b>	<b>5,700,824</b>	<b>2,215,627</b>	<b>2,127,456</b>	<b>1,676,440</b>	<b>431,559</b>	<b>390,720</b>	<b>516,674</b>	<b>312,100</b>	<b>793,661</b>	<b>23,414,887</b>	<b>24,134,859</b>	<b>22,459,954</b>	<b>22,459,954</b>	
<b>Surplus (Deficit) for the year</b>	<b>\$ 531,322</b>	<b>\$ (281,128)</b>	<b>\$ 1,222,553</b>	<b>\$ (249,100)</b>	<b>\$ (117,637)</b>	<b>\$ (242,675)</b>	<b>\$ 57,618</b>	<b>\$ (124,717)</b>	<b>\$ (96,433)</b>	<b>\$ 408,550</b>	<b>\$ 1,108,233</b>	<b>\$ (2,716,197)</b>	<b>\$ (148,903)</b>	<b>\$ (148,903)</b>	

Schedule 2

Suncrest College  
Schedule of Revenues by Function  
for the period ended June 30, 2025

	General	Skills Training			Basic Education			Services			University			Scholarships			Applied Research			2024			
		Credit		Non-credit	Credit		Non-credit	Learner Support		Counsel	Credit		Research		Applied Research		Revenues Actual		Total Revenues				
																			Total Revenues				
<b>Provincial Government</b>																							
Advanced Education/																							
Immigration & Career Training		\$ 7,346,600	\$ 3,554,400	\$ -	\$ -	\$ 1,740,000	\$ -	\$ 1,132,400	\$ -	\$ 106,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,346,600	\$ 6,399,700	\$ 7,163,400				
Operating grants		134,000	3,554,400	-	-	1,740,000	-	1,132,400	-	106,000	-	-	-	-	-	-	134,000	116,000	6,350,400	5,881,000			
Program grants		7,480,600	3,554,400	-	-	1,740,000	1,132,400	-	-	106,000	-	-	-	-	-	-	14,013,400	12,866,100	13,276,400				
Capital grants																							
Contracts		-	-	-	-	117,201	-	-	-	-	-	-	-	-	-	-	117,201	154,467	549,501	87,100	-		
Other		7,480,600	3,554,400	462,401	462,401	1,857,201	1,132,400	-	-	106,000	-	87,100	-	87,100	-	-	14,680,102	13,107,667	13,874,192				
Other provincial																							
<b>Total Provincial</b>		<b>7,480,600</b>	<b>3,554,400</b>	<b>462,401</b>	<b>462,401</b>	<b>1,857,201</b>	<b>1,132,400</b>	<b>-</b>	<b>106,000</b>	<b>-</b>	<b>87,100</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14,680,102</b>	<b>13,107,667</b>	<b>13,861,292</b>				
<b>Federal Government</b>																							
Operating grants		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	698,144	101,612	-	
Program grants		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	698,144	101,612	-	
Capital grants		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	698,144	101,612	-	
Other		16,500	-	-	-	-	-	202,837	-	-	-	-	-	-	-	-	749,730	969,067	120,000	760,763			
<b>Total Federal</b>		<b>16,500</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>202,837</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>749,730</b>	<b>969,067</b>	<b>818,144</b>	<b>862,375</b>			
<b>Other Revenue</b>																							
Admin recovery		198,471	(194,352)	-	-	(4,119)	-	227,435	31,560	342,338	-	-	-	-	-	-	310,201	2,976,938	1,426,706	1,495,332			
Contracts		282,900	-	1,463,779	18,725	-	-	-	-	-	-	-	-	-	-	-	461,468	424,000	530,261				
Interest		461,468	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29,005	9,000	48,834				
Rents		29,005	-	-	-	-	-	-	-	-	-	-	-	-	-	-	439,623	295,849	287,633				
Resale items		24,257	312,754	102,612	-	-	-	-	-	-	-	-	-	-	-	-	4,462,922	4,445,364	4,484,870				
Tuition		1,164,790	1,516,690	1,383,662	2,430	190	47,272	-	-	347,898	-	128,507	-	-	-	-	327,804	87,100	159,911				
Donations		-	136,348	-	-	-	2,949	-	-	-	107,103	-	44,059	-	-	-	142,280	476,201	804,832	480,543			
Other		123,167	33,856	25,756	-	-	-	-	-	-	-	-	-	-	-	-	452,481	8,673,961	7,482,851	7,487,384			
<b>Total Other</b>		<b>2,284,058</b>	<b>1,865,296</b>	<b>2,975,779</b>	<b>21,155</b>	<b>-</b>	<b>-</b>	<b>223,506</b>	<b>188,884</b>	<b>342,338</b>	<b>-</b>	<b>391,957</b>	<b>-</b>	<b>128,507</b>	<b>-</b>	<b>-</b>	<b>452,481</b>	<b>8,673,961</b>	<b>7,482,851</b>	<b>7,487,384</b>			
<b>Total Revenues</b>		<b>\$ 9,781,158</b>	<b>\$ 5,419,696</b>	<b>\$ 3,438,180</b>	<b>\$ 1,878,356</b>	<b>\$ 1,563,743</b>	<b>\$ 188,884</b>	<b>\$ 448,338</b>	<b>\$ 391,957</b>	<b>\$ 215,607</b>	<b>\$ 1,202,211</b>	<b>\$ 24,523,130</b>	<b>\$ 21,418,662</b>	<b>\$ 22,311,051</b>	<b>\$ 21,418,662</b>	<b>\$ 22,311,051</b>	<b>\$ 21,418,662</b>	<b>\$ 22,311,051</b>					

Schedule 3

Suncrest College  
Schedule of Expenses by Function  
for the period ended June 30, 2026

	General		Skills Training		Basic Education		Services		University		Scholarships		Applied Research		Total Expenses		2024	
	(Schedule 4)	Credit	Non-credit	Credit	Non-credit	Credit	Non-credit	Support	Counsel	Credit	Credit	Credit	Actual	Budget	Total	Expenses	Actual	Total
<b>Agency Contracts</b>															\$ 598,517	\$ 2,209,322		
Contracts	\$ 301,968	-	\$ 529,343	\$ 317,247	\$ 657,065	\$ 3,543	\$ 236	\$ -	\$ -	\$ 301,716	\$ -	\$ -	\$ 533,122	\$ 1,118,700	\$ 1,118,700	\$ 1,118,700		
Instructors	301,968	846,590	657,065	3,543	40,000	40,236	-	-	-	301,716	-	-	1,617,996	2,151,118	1,717,217	2,209,322	-	
<b>Amortization</b>																		
<b>Equipment</b>																		
Equipment (non-capital)	(102,291)	60,030	351	-	-	-	-	-	-	-	-	-	(38,622)	\$ 125,000	184,269			
Rental	4,095	2,026	3,210	116	-	354	-	-	-	-	-	-	45,991	45,991	45,991	45,991	110,316	
Repairs and maintenance	54,124	49,206	177	-	-	20,218	2,022	-	-	264	-	-	499,653	607,465	523,936	523,936	43,419	
<b>Facilities</b>																		
Building supplies	24,025	3,083	-	101	35	-	-	-	-	-	-	-	27,244	\$ 14,000	51,860			
Grounds	127,685	7,149	-	-	-	-	-	-	-	-	-	-	134,334	\$ 54,800	66,595			
Jamitorial	45,991	-	-	-	-	-	-	-	-	-	-	-	45,991	45,991	45,991	45,991	38,321	
Rental	338,251	8,612	26,640	43,546	-	-	-	-	-	-	-	-	499,341	607,465	523,936	523,936	43,419	
Repairs & maintenance buildings	104,830	8,074	783	-	-	-	-	-	-	-	-	-	45,644	45,644	45,644	45,644	213,629	
Utilities	160,450	-	1,500	-	-	-	-	-	-	-	-	-	161,950	161,950	161,950	161,950	190,399	
<b>Information Technology</b>																		
Computer services	309,228	-	-	2,148	-	-	-	-	-	-	-	-	10,888	322,264	\$ 112,900	33,332		
Data communications	-	-	-	-	74,269	18,747	-	-	-	-	-	-	80,156	143,209	103,000	1,758		
Equipment (non-capital)	(38,838)	8,875	-	-	-	-	-	-	-	-	-	-	6,484	17,109	5,500	49,038		
Materials & supplies	10,625	-	-	-	-	-	6,000	-	-	-	-	-	6,484	17,109	5,500	2,117		
Rental	4,740	-	-	-	-	-	-	-	-	-	-	-	10,740	10,740	\$ 8,523	-		
Repairs & maintenance buildings	121	-	-	1,027	685	-	2,869	342	-	-	-	-	121	121	121	121	-	
Software (non-capital)	246,010	2,048	-	-	-	77,102	27,616	3,22	-	-	-	-	7,629	260,610	\$ 534,777	451,976		
<b>Operating</b>																		
Advertising	143,850	117,898	13,236	5,750	2,940	99	-	10,000	-	-	-	-	1,496	295,269	\$ 225,220	384,958		
Association fees & dues	17,200	5,566	1,856	2,124	193	-	-	1,250	-	-	-	-	3,206	31,395	\$ 33,845	30,708		
Bad debts	(33,742)	-	-	-	-	-	-	-	-	-	-	-	(33,742)	(33,742)	(33,742)	(33,742)		
Financial services	41,520	-	-	52	-	-	-	-	-	-	-	-	41,572	41,572	\$ 90,675	133,265		
In-service (includes PD)	64,666	2,517	2,765	19,046	2,623	3,737	4,550	-	-	-	-	-	2,497	102,401	\$ 127,315	39,009		
Insurance	219,486	-	4,502	-	-	5,280	-	-	-	-	-	-	229,338	229,338	\$ 183,960	248,042		
Materials & supplies	168,187	111,258	54,963	14,404	99,885	17,937	17,330	1,854	-	-	-	-	15,409	501,227	\$ 84,076	729,515		
Postage, freight & courier	135,533	6,250	6,740	191	288	28	-	201	-	-	-	-	118	27,349	\$ 31,201	23,296		
Printing & copying	47,984	3,018	21,602	3,611	11,625	3,781	-	-	-	-	-	-	1,821	89,721	\$ 40,000	53,127		
Professional services	305,867	18,047	132,375	7,800	210,454	74,553	10,060	4,485	-	-	-	-	13,460	777,101	\$ 73,782	612,681		
Resale items	94,365	156,329	89,117	-	2,079	-	-	-	-	-	-	-	578	341,980	\$ 282,459	266,072		
Subscriptions	13,051	1,184	9,301	1,036	3,024	-	3,924	-	-	-	-	-	32,188	32,188	\$ 24,100	24,886		
Telephone & fax	107,808	-	7,207	1,343	908	459	-	-	-	-	-	-	578	118,607	\$ 118,623	128,161		
Travel	16,846	72,463	105,421	26,286	28,908	14,009	16,403	172	-	-	-	-	17,845	446,363	\$ 355,790	319,300		
Other	16,763	19,686	11,104	16,568	1,481	11,616	173	-	-	-	-	-	50,506	440,057	\$ 215,140	378,682		
<b>Personal Services</b>																		
Employee benefits	841,605	580,467	135,789	199,578	160,807	47,855	64,241	37,813	-	-	-	-	91,760	2,169,916	\$ 2,444,659	1,992,882		
Honoraria	-	-	-	-	2,150	10,442	650	-	-	-	-	-	4,040	17,282	\$ 127,958	127,958		
Salaries	4,234,763	3,610,448	928,945	1,693,402	1,060,970	242,756	271,257	156,881	-	-	-	-	44,124	12,639,576	\$ 12,665,074	11,047,124		
Other	46,768	-	-	11,558	-	-	-	-	-	-	-	-	58,327	12,740,000	650,078	650,078		
<b>Total Expenses</b>	\$ 9,249,836	\$ 5,700,824	\$ 4,190,915	\$ 1,034,734	\$ 1,904,536	\$ 1,223,927	\$ 301,093	\$ 336,148	\$ 194,694	-	-	-	-	536,924	\$ 14,875,100	\$ 15,414,888	\$ 13,817,777	
														\$ 312,100	\$ 793,661	\$ 23,414,897	\$ 24,134,859	

**Suncrest College**  
**Schedule of General Expenses by Functional Area**  
**for the period ended June 30, 2025**

	Governance	Operating and Administration	Facilities and Equipment	Information Technology	2025	2025	2024
					Total General Actual	Total General Budget	Total General Actual
<b>Agency Contracts</b>							
Contracts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 160,000	\$ 256,735
Instructors		301,968			301,968	-	-
	-	301,968	-	-	301,968	160,000	256,735
<b>Amortization</b>	-	1,090,301	-	-	1,090,301	1,404,701	1,064,803
<b>Equipment</b>							
Equipment (non-capital)	-	(102,291)			(102,291)	-	(211,448)
Rental	-	1,647	2,448		4,095	114,551	78,082
Repairs and maintenance	-	6,959	47,165		54,124	17,600	9,585
	-	(93,685)	49,613		(44,072)	132,151	(123,781)
<b>Facilities</b>							
Building supplies	-		24,025		24,025	13,000	43,657
Grounds	-		127,685		127,685	49,800	(62,221)
Janitorial	-		45,991		45,991	45,300	23,653
Rental	-	-	398,252		398,252	389,469	381,481
Repairs & maintenance buildings	-	(52,641)	157,470		104,829	132,025	166,200
Utilities	-		160,450		160,450	182,800	153,036
	-	(52,641)	913,873		861,232	812,394	705,806
<b>Information Technology</b>							
Computer services		25,622		283,606	309,228	109,900	30,907
Data communications					-	-	1,758
Equipment (non-capital)		(79,154)	1,115	39,201	(38,838)	57,705	18,940
Materials & supplies		1,115		9,510	10,625	4,125	2,117
Rental			322	4,418	4,740	2,023	-
Repairs & maintenance				121	121	3,403	-
Software (non-capital)	3,000	216,316	7,436	19,258	246,010	481,092	335,876
	3,000	163,899	8,873	356,114	531,886	658,248	389,598
<b>Operating</b>							
Advertising	-	142,515	1,335	-	143,850	57,580	274,403
Association fees & dues	10,752	5,524	574	350	17,200	20,105	25,669
Bad debts	-	(33,742)	-	-	(33,742)	-	35,975
Financial services	-	41,520	-	-	41,520	90,525	132,847
In-service (includes PD)	2,190	62,315	160	-	64,665	105,600	32,549
Insurance	10,780	584	192,778	15,344	219,486	184,960	238,901
Materials & supplies	40	146,393	9,547	12,207	168,187	153,240	169,551
Postage, freight & courier	-	8,826	4,640	67	13,533	11,221	10,075
Printing & copying	-	47,607	412	(36)	47,983	8,722	53,127
Professional services	18,546	286,866	457	-	305,869	324,823	332,291
Resale items	-	94,365	-	-	94,365	56,931	21,161
Subscriptions	4,953	8,098	-	-	13,051	8,600	14,663
Telephone & fax	-	5,763	741	101,304	107,808	111,923	111,343
Travel	10,038	135,421	12,721	6,666	164,846	178,210	133,318
Other	104	16,605	54	-	16,763	1,353	144,722
	57,403	968,660	223,419	135,902	1,385,384	1,313,793	1,730,595
<b>Personal Services</b>							
Employee benefits		801	657,499	83,455	99,850	841,605	858,595
Honoraria					-	4,500	15,623
Salaries	18,314	3,277,533	402,476	536,440	4,234,763	4,237,198	3,544,854
Other	-	46,769	-	-	46,769	-	261,857
	19,115	3,981,801	485,931	636,290	5,123,137	5,100,293	4,598,292
<b>Total General Expenses</b>	<b>\$ 79,518</b>	<b>\$ 6,360,303</b>	<b>\$ 1,681,709</b>	<b>\$ 1,128,306</b>	<b>\$ 9,249,836</b>	<b>\$ 9,581,580</b>	<b>\$ 8,622,048</b>

# Enrolment, Retention & Success Tables

TABLE 1

Total Student Enrolment									
Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
SKILLS TRAINING	Institute Credit								
	Institute Credit - Sask Polytech	265	223	6	296.55	236	259	9	305.98
	Institute Credit - Other	72	2	1	48.20	68	8	0.0	64.89
	Apprenticeship & Trade	21	0	0	7.47	27	0	0.0	10.12
	<b>Total Institute Credit</b>	<b>358</b>	<b>225</b>	<b>7</b>	<b>352.22</b>	<b>331</b>	<b>267</b>	<b>9</b>	<b>381.00</b>
	Industry Credit	29	243	729	57.33	14	177	672	39.09
	Non-Credit	0	36	2164	17.68	0	32	2308	18.17
	<b>TOTAL SKILLS TRAINING</b>	<b>387</b>	<b>504</b>	<b>2900</b>	<b>427.22</b>	<b>345</b>	<b>476</b>	<b>2989</b>	<b>438.25</b>
ADULT EDUCATION	AE Credit								
	Adult 12	89	147	0	132.63	121	119	0	141.06
	Adult 10	30	16	0	28.91	18	18	0	20.66
	<b>Total AE Credit</b>	<b>119</b>	<b>163</b>	<b>0</b>	<b>161.54</b>	<b>139</b>	<b>137</b>	<b>0</b>	<b>161.72</b>
	AE Non-Credit								
	ESWP	104	172	0	68.41	64	126	0	62.05
	ESL / ELT	0	140	0	21.63	0	105	0	20.90
	Level 1 & 2	8	7	0.0	6.83	28	10	0	21.68
	<b>Total AE Non-Credit</b>	<b>240</b>	<b>191</b>	<b>0</b>	<b>96.86</b>	<b>92</b>	<b>241</b>	<b>0</b>	<b>104.64</b>
	<b>TOTAL ADULT EDUCATION</b>	<b>359</b>	<b>354</b>	<b>0</b>	<b>258.40</b>	<b>231</b>	<b>378</b>	<b>0</b>	<b>266.35</b>
UNIVERSITY									
	<b>TOTAL UNIVERSITY</b>	<b>99</b>	<b>137</b>	<b>0</b>	<b>124.30</b>	<b>74</b>	<b>94</b>	<b>0</b>	<b>74.98</b>
	<b>TOTAL ENROLMENT</b>	<b>845</b>	<b>995</b>	<b>2900</b>	<b>809.9</b>	<b>650</b>	<b>948</b>	<b>2989</b>	<b>779.6</b>

Key: FT = Full-Time; PT = Part Time; FLE = Full Load Equivalent

**TABLE 1A**

Student Enrolment: Canora Campus									
Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
FT	PT	Casual	FLEs	FT	PT	Casual	FLEs		
SKILLS TRAINING	Institute Credit - Sask Polytech	0	29	3	4.11	0	42	4	6.67
	Industry Credit					0	0	6	0.05
	Non-Credit					0	5	0	0.57
	<b>TOTAL SKILLS TRAINING</b>	<b>0</b>	<b>29</b>	<b>3</b>	<b>4.11</b>	<b>0</b>	<b>47</b>	<b>10</b>	<b>7.29</b>
ADULT EDUCATION	AE Credit								
	Adult 12	8	10	0	9.81	6	25	0	8.54
	Adult 10	5	5	0	6.72	0	11	0	2.45
	<b>Total AE Credit</b>	<b>13</b>	<b>15</b>	<b>0</b>	<b>16.53</b>	<b>6</b>	<b>36</b>	<b>0</b>	<b>11.00</b>
	AE Non-Credit								
	Essential Skills	10	37	0	10.79	20	19	0	17.47
	ESL / ELT								
	<b>Total AE Non-Credit</b>	<b>10</b>	<b>37</b>	<b>0</b>	<b>10.79</b>	<b>20</b>	<b>19</b>	<b>0</b>	<b>17.47</b>
<b>TOTAL ADULT EDUCATION</b>		<b>23</b>	<b>52</b>	<b>0</b>	<b>27.31</b>	<b>26</b>	<b>55</b>	<b>0</b>	<b>28.47</b>
<b>TOTAL ENROLMENT</b>		<b>23</b>	<b>81</b>	<b>3</b>	<b>31.43</b>	<b>26</b>	<b>102</b>	<b>10</b>	<b>35.77</b>

Student Enrolment: Esterhazy Campus									
Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
FT	PT	Casual	FLEs	FT	PT	Casual	FLEs		
SKILLS TRAINING	Apprenticeship & Trade	21	0	0	7.47	27	0	0	9.60
	Industry Credit	0	29	168	5.03	0	60	165	6.35
	Non-Credit	0	12	2131	14.79	0	9	2244	15.25
	<b>TOTAL SKILLS TRAINING</b>	<b>21</b>	<b>41</b>	<b>2299</b>	<b>27.28</b>	<b>27</b>	<b>69</b>	<b>2409</b>	<b>31.19</b>
ADULT EDUCATION	AE Non-Credit								
	Essential Skills	9	0	0	0.28	0	10	0	1.99
	<b>Total AE Non-Credit</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0.28</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>1.99</b>
	<b>TOTAL ADULT EDUCATION</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0.28</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>1.99</b>
<b>TOTAL ENROLMENT</b>		<b>30</b>	<b>41</b>	<b>2299</b>	<b>27.56</b>	<b>27</b>	<b>79</b>	<b>2409</b>	<b>33.18</b>

Student Enrolment: Fort Qu'Appelle Campus									
Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
		FT	PT	Casual	FLEs	FT	PT	Casual	
SKILLS TRAINING	Institute Credit - Sask Polytech	0	21	1	4.44	0	23	0	5.64
	Institute Credit - Other	0	0	23	0.54	0	8	0	4.75
	Industry Credit	0	0	23	0.54	0	16	20	1.32
	Non-Credit	0	0	23	0.54	0	16	20	1.32
<b>TOTAL SKILLS TRAINING</b>		0	21	24	4.98	0	47	20	11.72
ADULT EDUCATION	AE Credit	14	26	0	20.11	14	23	0	16.71
	Adult 12	14	26	0	20.11	14	23	0	16.71
	<b>Total AE Credit</b>	<b>14</b>	<b>26</b>	<b>0</b>	<b>20.11</b>	<b>14</b>	<b>23</b>	<b>0</b>	<b>16.71</b>
	AE Non-Credit	43	21	0	27.14	26	66	0	25.17
	ESWP	43	21	0	27.14	26	66	0	25.17
	<b>Total AE Non-Credit</b>	<b>43</b>	<b>21</b>	<b>0</b>	<b>27.14</b>	<b>26</b>	<b>66</b>	<b>0</b>	<b>25.17</b>
	<b>TOTAL ADULT EDUCATION</b>	<b>57</b>	<b>47</b>	<b>0</b>	<b>47.25</b>	<b>40</b>	<b>89</b>	<b>0</b>	<b>41.88</b>
	<b>TOTAL ENROLMENT</b>	<b>57</b>	<b>68</b>	<b>24</b>	<b>52.23</b>	<b>40</b>	<b>136</b>	<b>20</b>	<b>53.60</b>

Student Enrolment: Melfort Campus									
Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
		FT	PT	Casual	FLEs	FT	PT	Casual	
SKILLS TRAINING	Institute Credit	37	54	0	43.40	21	76	4	43.40
	Institute Credit - Sask Polytech	3	1	0.0	2.20	4	0	0.0	2.80
	Industry Credit	0	0	48	1.35	0	27	63	3.63
	Non-Credit	0	0	1	0.02	0	0	2	0.07
<b>TOTAL SKILLS TRAINING</b>		<b>40</b>	<b>55</b>	<b>49</b>	<b>46.98</b>	<b>25</b>	<b>103</b>	<b>69</b>	<b>49.91</b>
ADULT EDUCATION	AE Credit	21	18	0	22.46	23	9	0	22.01
	Adult 12	21	18	0	22.46	2	3	0	3.00
	<b>Total AE Credit</b>	<b>21</b>	<b>18</b>	<b>0</b>	<b>22.46</b>	<b>25</b>	<b>12</b>	<b>0</b>	<b>25.02</b>
	AE Non-Credit	8	10	0	5.81	0	15	0	1.83
	Essential Skills	0	10	0	1.20	0	8	0	1.17
	<b>Total AE Non-Credit</b>	<b>18</b>	<b>10</b>	<b>0</b>	<b>7.01</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>3.00</b>
	<b>TOTAL ADULT EDUCATION</b>	<b>39</b>	<b>28</b>	<b>0</b>	<b>29.47</b>	<b>32</b>	<b>13</b>	<b>0</b>	<b>28.02</b>
	<b>TOTAL UNIVERSITY</b>	<b>6</b>	<b>23</b>	<b>0</b>	<b>8.88</b>	<b>4</b>	<b>17</b>	<b>0</b>	<b>6.80</b>
<b>TOTAL ENROLMENT</b>		<b>85</b>	<b>106</b>	<b>49</b>	<b>85.32</b>	<b>61</b>	<b>133</b>	<b>69</b>	<b>84.73</b>

### Student Enrolment: Melville Campus

Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
SKILLS TRAINING	Institute Credit - Sask Polytech	31	0	0	21.80	24	0	0	8.16
	Industry Credit	29	144	184	36.78	14	7	50	13.79
	Non-Credit					0	0	16	0.19
	<b>TOTAL SKILLS TRAINING</b>	<b>60</b>	<b>144</b>	<b>184</b>	<b>58.59</b>	<b>38</b>	<b>7</b>	<b>66</b>	<b>22.14</b>
ADULT EDUCATION	AE Credit								
	Adult 12	5	22	0	9.16	6	7	0	6.69
	<b>Total AE Credit</b>	<b>5</b>	<b>22</b>	<b>0</b>	<b>9.16</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>6.69</b>
	<b>TOTAL ADULT EDUCATION</b>	<b>5</b>	<b>22</b>	<b>0</b>	<b>9.16</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>6.69</b>
<b>TOTAL ENROLMENT</b>		<b>65</b>	<b>166</b>	<b>184</b>	<b>67.75</b>	<b>44</b>	<b>14</b>	<b>66</b>	<b>28.83</b>

### Student Enrolment: Nipawin Campus

Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
SKILLS TRAINING	Institute Credit - Sask Polytech	8	13	0	12.12	32	6	0	19.81
	Industry Credit	0	5	47	1.65	0	16	77	2.31
	Non-Credit	0	6	1	0.45	0	19	1	1.81
	<b>TOTAL SKILLS TRAINING</b>	<b>8</b>	<b>24</b>	<b>48</b>	<b>14.22</b>	<b>32</b>	<b>41</b>	<b>78</b>	<b>23.94</b>
ADULT EDUCATION	AE Credit								
	Adult 12	30	54	0	40.52	45	27	0	53.31
	Adult 10	12	6	0	9.60	13	7	0	12.70
	<b>Total AE Credit</b>	<b>42</b>	<b>60</b>	<b>0</b>	<b>50.12</b>	<b>58</b>	<b>34</b>	<b>0</b>	<b>66.02</b>
	AE Non-Credit								
	Essential Skills	11	3	0	6.54				
	ESL / ELT	0	16	0	1.76	0	10	0	1.61
	Level 1 & 2	8	7	0.0	6.83	28	10	0	21.68
<b>Total AE Non-Credit</b>		<b>35</b>	<b>10</b>	<b>0</b>	<b>15.12</b>	<b>38</b>	<b>10</b>	<b>0</b>	<b>23.29</b>
<b>TOTAL ADULT EDUCATION</b>		<b>77</b>	<b>70</b>	<b>0</b>	<b>65.24</b>	<b>96</b>	<b>44</b>	<b>0</b>	<b>89.31</b>
<b>TOTAL ENROLMENT</b>		<b>85</b>	<b>94</b>	<b>48</b>	<b>79.46</b>	<b>128</b>	<b>85</b>	<b>78</b>	<b>113.25</b>

**EDUCATION CLOSE TO HOME  
OPPORTUNITY FOR EVERY  
LEARNER**

Student Enrolment: Tisdale Campus										
Program Groups		Number of Students Enrolled								
		2024-25				2023-24				
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs	
SKILLS TRAINING	Institute Credit									
	Institute Credit - Sask Polytech	16	40	1	30.16	20	28	0	32.61	
	Institute Credit - Other					0	10	0	5.15	
	Industry Credit	0	0	39	0.91	0	6	84	2.07	
	Non-Credit	0	10	0	0.44	0	0	10	0.14	
TOTAL SKILLS TRAINING		16	50	40	31.51	20	44	94	39.97	
ADULT EDUCATION	AE Credit									
	Adult 12	0	11	0	5.74	7	4	0	8.84	
	Adult 10	13	5	0	12.59	10	3	0	9.75	
	Total AE Credit	13	16	0	18.33	17	7	0	18.59	
	AE Non-Credit									
	ESL / ELT	0	27	0	5.09	0	35	0	6.47	
Total AE Non-Credit		27	0	0	5.09	0	35	0	6.47	
TOTAL ADULT EDUCATION		40	16	0	23.42	17	42	0	25.06	
TOTAL ENROLMENT			56	66	40	54.92	37	86	94	65.03

Student Enrolment: Yorkton Campuses									
Program Groups		Number of Students Enrolled							
		2024-25				2023-24			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
SKILLS TRAINING	Institute Credit - Sask Polytech	173	77	1	180.52	150	58	1	181.24
	Institute Credit - Other	69	1	1	46.00	59	0	0	44.79
	Industry Credit	0	60	279	11.08	0	48	274	10.76
	Non-Credit	0	8	31	1.98	0	0	43	0.42
	<b>TOTAL SKILLS TRAINING</b>	<b>242</b>	<b>146</b>	<b>312</b>	<b>239.57</b>	<b>209</b>	<b>106</b>	<b>318</b>	<b>237.22</b>
ADULT EDUCATION	AE Credit								
	Adult 12	15	41	0	24.83	18	35	0	27.58
	<b>Total AE Credit</b>	<b>15</b>	<b>41</b>	<b>0</b>	<b>24.83</b>	<b>18</b>	<b>35</b>	<b>0</b>	<b>27.58</b>
	AE Non-Credit								
	Essential Skills	34	117	0	18.14	18	16	0	11.82
	ESL / ELT	0	78	0	13.30	0	57	0	10.72
	<b>Total AE Non-Credit</b>	<b>100</b>	<b>129</b>	<b>0</b>	<b>31.44</b>	<b>18</b>	<b>73</b>	<b>0</b>	<b>22.53</b>
UNIVERSITY	<b>TOTAL UNIVERSITY</b>	<b>93</b>	<b>114</b>	<b>0</b>	<b>115.42</b>	<b>70</b>	<b>81</b>	<b>0</b>	<b>68.18</b>
<b>TOTAL ENROLMENT</b>		<b>450</b>	<b>430</b>	<b>312</b>	<b>411.26</b>	<b>315</b>	<b>295</b>	<b>318</b>	<b>355.51</b>

Key: FT = Full-Time; PT = Part Time; FLE = Full Load Equivalent

**TABLE 2**

Program Groups	Equity Participation Enrolments												Number of Students Enrolled						Indigenous			Visible Minority			Disability			Visible Minority			Disability			Total Enrollment		
	2024-25						2023-24						Indigenous			Visible Minority			Disability			Visible Minority			Disability			Total Enrollment								
	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas									
<b>Institute Credit</b>																																				
Institute Credit - Sask Polytech	37	49	1	18	35	1	11	17	0	265	223	6	62	61	0	11	38	2	17	20	1	236	259	9												
Institute Credit - Other Supplier	1	0	0	1	0	0	1	0	0	72	2	1	0	0	7	0	0	1	0	1	0	0	68	8	0											
Apprenticeship & Trade	3	0	0	0	0	0	0	0	0	21	0	0	4	0	0	0	0	0	0	0	0	0	27	0	0											
<b>Total Institute Credit</b>	38	49	1	19	35	1	12	17	0	337	225	7	62	68	0	11	39	2	18	20	1	304	267	9												
Industry Credit	13	58	75	0	5	38	0	8	14	29	244	729	2	34	67	0	1	24	0	3	15	14	177	672												
Skills Training Non-Credit	0	3	157	0	1	79	0	0	45	0	36	2164	0	6	193	0	1	80	0	1	39	0	32	2308												
<b>Essential Skills</b>	51	110	233	19	41	118	12	25	59	366	505	2900	64	108	260	11	41	106	18	24	55	318	476	2989												
<b>AE Credit:</b>																																				
Adult 12	51	94	0	3	0	0	4	8	0	89	147	0	90	89	0	0	4	0	4	7	0	121	119	0												
Adult 10	21	12	0	0	0	0	3	1	0	30	16	0	18	19	0	0	0	2	3	0	18	18	0													
<b>Total AE Credit</b>	72	106	0	3	0	0	7	9	0	119	163	0	108	108	0	0	4	0	6	10	0	139	137	0												
<b>AE Non-Credit:</b>																																				
ESWP	85	147	0	2	7	0	6	13	0	104	172	0	48	97	0	3	4	0	2	2	0	64	126	0												
ESL / ELT	0	1	0	0	1	0	0	0	0	0	140	0	0	1	0	1	0	0	0	0	0	0	105	0												
Level 1 & 2	6	5	0	0	0	0	1	0	0	8	7	0	21	10	0	1	0	0	2	1	0	28	10	0												
<b>Total AE Non-Credit</b>	92	152	0	3	7	0	7	13	0	240	191	0	69	108	0	5	4	0	4	3	0	92	241	0												
<b>TOTAL ADULT EDUCATION</b>	164	258	0	6	7	0	14	22	0	359	354	0	177	216	0	5	8	0	10	13	0	231	378	0												
<b>UNIVERSITY</b>																																				
<b>TOTAL UNIVERSITY</b>	10	48	0	16	20	0	8	20	0	99	137	0	8	25	0	14	15	0	4	11	0	74	94	0												
<b>TOTAL ENROLMENT</b>	225	416	233	41	68	118	34	67	59	824	996	2900	249	349	260	30	64	106	32	48	55	623	948	2989												

Key: FT = Full-Time; PT = Part Time; FLE = Full Load Equivalent

TABLE 3

Program Groups	Student Success												Number of Students Enrolled												
	2024-25						2023-24						Total Employed						Total Students Graduated						
	Total Students Completed			Total Students Graduated			Total Going to Further Training			Total Students Completed			FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	
	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	
<b>SKILLS TRAINING</b>																									
<b>Institute Credit</b>																									
Institute Credit - Sask Polytech	22	159	3	176	46	1	118	97	3	11	5	0	17	226	8	139	16	1	69	14	0	23	37	4	
Institute Credit - Other	1	0	0	52	1	0	31	0	0	12	0	0	4	0	40	0	0	21	0	0	0	4	0	0	
Apprenticeship & Trade	0	0	0	21	0	0	0	0	0	0	0	0	0	0	27	0	0	0	0	0	0	0	0	0	
<b>Total Institute Credit</b>	23	159	3	228	47	1	149	97	3	23	5	0	21	226	8	179	16	1	90	14	0	27	37	4	
Industry Credit	0	58	135	10	209	603	0	0	0	0	0	0	0	35	97	14	158	585	0	0	0	0	0	0	
Total Non-Credit	0	35	2164	0	0	0	0	0	0	0	0	0	0	33	2307	0	0	0	0	0	0	0	0	0	
<b>TOTAL SKILLS TRAINING</b>	23	252	2302	238	256	604	149	97	3	23	5	0	21	294	2412	193	174	586	90	14	0	27	37	4	
<b>ADULT EDUCATION</b>																									
<b>AE Credit:</b>																									
Adult 12	34	66	0	43	19	0	13	20	0	19	28	0	41	53	0	48	11	0	7	2	0	8	5	0	
Adult 10	7	4	0	8	0	0	4	2	0	4	1	0	17	7	0	2	1	0	5	0	0	8	0	0	
<b>Total AE Credit</b>	41	70	0	51	19	0	17	22	0	23	29	0	58	60	0	50	12	0	12	2	0	16	5	0	
<b>AE Non-Credit</b>																									
Essential Skills	98	115	0	0	0	0	0	0	0	0	0	0	62	94	0	0	0	0	0	8	0	0	4	0	
ESL / ELT	0	105	0	0	0	0	0	0	0	0	0	0	82	0	0	0	0	0	0	0	0	0	0	0	
Level 1 & 2	8	0	0	0	0	0	0	0	0	0	0	0	25	0	0	0	0	0	1	0	0	10	0	11	
<b>Total AE Non-Credit</b>	211	115	0	0	0	0	0	0	0	0	0	0	87	176	0	0	0	0	1	8	10	0	4	11	
<b>TOTAL ADULT EDUCATION</b>	252	185	0	51	19	0	17	22	0	23	29	0	145	236	0	50	12	0	13	10	10	16	9	11	
<b>UNIVERSITY</b>																									
<b>TOTAL UNIVERSITY</b>	44	168	0	19	6	0	18	7	0	1	1	0	10	92	0	15	0	0	0	0	0	0	0	0	
<b>TOTAL ENROLMENT</b>	319	605	2302	308	281	604	166	119	3	46	34	0	176	622	2412	258	186	586	103	24	10	43	46	15	

Key: FT = Full-Time; PT = Part Time; FLE = Full Load Equivalent

**TABLE 4**

Program Groups		Student Success by Equity Participation																	
		Number of Students Enrolled																	
		2024-25									2023-24								
		Indigenous			Visible Minority			Disability			Indigenous			Visible Minority			Disability		
		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
SKILLS TRAINING	Institute Credit																		
	Institute Credit - Sask Polytech	88	23	39	54	24	20	28	4	9	123	38	26	51	24	9	38	10	10
	Institute Credit - Other	1	0	1	1	0	1	1	0	0	7	0	5	1	0	0	1	0	0
	Apprenticeship & Trade	3	0	3	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0
	<b>Total Institute Credit</b>	92	23	40	55	24	21	29	4	9	134	42	31	52	24	9	39	10	10
	Industry Credit	144	21	124	43	13	36	21	5	16	103	16	90	25	7	19	18	0	18
	Total Non-Credit	160	160	0	80	79	0	45	45	0	199	199	0	81	81	0	40	40	0
<b>TOTAL SKILLS TRAINING</b>		396	204	164	178	116	57	95	54	25	436	257	121	158	112	28	97	50	28
ADULT EDUCATION	AE Credit:																		
	Adult 12	145	50	31	3	2	0	12	4	2	179	67	39	4	2	0	11	3	4
	Adult 10	33	7	4	0	0	0	4	0	2	37	18	2	0	0	0	5	3	0
	<b>Total AE Credit</b>	178	57	35	3	2	0	16	4	4	216	85	41	4	2	0	16	6	4
	AE Non-Credit:																		
	Essential Skills	232	174	0	9	8	0	19	15	0	145	115	0	7	6	0	4	3	0
	ESL / ELT	0	2	0	0	2	0	0	0	0	0	2	0	0	2	0	0	0	0
UNIVERSITY	Level 1 & 2	11	6	0	0	0	0	1	1	0	31	18	0	1	0	0	3	2	0
	<b>Total AE Non-Credit</b>	244	181	0	10	9	0	20	16	0	177	134	0	9	7	0	7	5	0
	<b>TOTAL ADULT EDUCATION</b>	419	238	35	13	11	0	36	20	4	393	219	41	13	9	0	23	11	4
<b>TOTAL UNIVERSITY</b>		56	54	0	36	28	3	27	20	1	33	28	0	29	18	3	15	11	2
<b>TOTAL ENROLMENT</b>		873	496	199	227	155	57	158	94	29	862	504	162	200	139	28	135	72	32

Key: E = Enrolment; C = Completers; G = Graduates

# The Year in Numbers

<b>Student Enrolments</b>		<b>2024-25</b>
<b>Student Hours</b>		
Total Learner participant hours		517099
<b>Student Headcount</b>		
Total Enrolment (Headcount)		4741
<b>Student Full Load Equivalent (FLE)</b>		
Skills Training - Institute Credit		351
Skills Training - Industry Credit		57
Skills Training - Non-credit		18
Education - Credit		162
Education - Non-credit		97
University - Credit		124
Total Enrolment (FLE)		809
<b>Equity Enrolments (self-reported/credit programs)</b>		
Indigenous		30%
Visible Minority		9%
Reported Disability		7%

<b>Graduate Data for Credit Programs</b>		<b>2024-25</b>
<b>Number of Graduates (FT, PT &amp; Casual)</b>		
Skills Training - Institute Credit		297
Skills Training - Industry Credit		823
Education - Credit		122
<b>Graduation Rates of Students (Full-time only)</b>		
Skills Training - Institute Credit		80%
Skills Training - Industry Credit		100%
Education - Credit		43%

Graduate: Participant who successfully completes all course requirements resulting in achievement of certification by a recognized credit granting institution

<b>Student Follow-up Data</b>		<b>2024-25</b>
<b>Employment Rate</b>		
Skills Training - Institute Credit		84%
Education - Credit		57%
<b>Continued to Further Training Rates</b>		
Skills Training - Institute Credit		30%
Education - Credit		66%

Indigenous Student Data		2024-25
<b>Enrolment Rate (Full &amp; Part time)</b>		
Skills Training - Institute Credit		15%
Skills Training - Industry Credit		26%
Education - Credit		62%
University - Credit		24%
<b>Graduation Rate (Full-time only)</b>		
Skills Training - Institute Credit		
As % of all Graduates		7%
As % of Indigenous Enrolments		23%
Education - Credit		
As % of all Graduates		20%
As % of Indigenous Enrolments		50%

International Student Data		2024-25
Total # International Students		154
Total Countries Represented		14

Revenue Highlights		2024-25
Total Contract Revenue		\$2,676,938
Applied Research Revenue		\$1,202,211
Scholarship Donations Raised from External Stakeholders		\$128,507

Learner Experience Highlights		2024-25
Student Satisfaction Rate		91.10%
Number of Scholarships and Bursaries		170
Value of Scholarships and Bursaries awarded		\$297,600
Total Learner Services Contacts		32254
Total number of exam sittings		185
Total number of exams invigilated		1647

Programming Highlights		Increases for 2024-25
<b>Skills Training</b>		
Overall College FLEs		4% 
<b>Graduates</b>		
Institute Credit Graduation rate (students eligible to graduate)		33% 
<b>University</b>		
University Enrolments by number		40% 

# Glossary of Terms

**AE:** Adult Education - Academic skills development that leads to certification at a grade 10 or grade 12

**Adult Education Credit:** Learning that is certified by the Ministry of Education/Advanced Education.

**Blended Learning:** Practice of using electronic and online media as well as traditional face-to-face instruction in teaching students

**Blended Working:** Way of working that combines on- and off-site working, as well as flexibility in when, and for how long, workers engage in work-related tasks

**CARIS:** Centre for Applied Research and Innovation at Suncrest College

**Casual Learner:** A person taking courses within a program group that collectively totals less than 30 hours of scheduled time

**CCA:** Continuing Care Assistant

**CIC:** Crown Investment Corporation

**CICan:** Colleges and Institutes Canada

**Community/Individual Non-Credit:** Education and training that leads to or enhances a person's employability or enhances community and/or social development but does not result in credentials or certification recognized by an industry, association, sector, regulatory body, or licensing agency

**Completer:** A student who has completed the time requirement of a course or all courses within a program session.

**Completed Successfully:** A student who has successfully completed all requirements of a non-credit program.

**Credit:** Learning which is certified by a recognized body

**Distinct Learner:** An individual participating, over a program year, in one or more program sessions within a program group

**ERP:** Enterprise Resource Planning system

**ECE:** Early Childhood Education

**ESL:** English as a Subsequent Language

**ESAT:** Essential Skills Assessment Tool

**ESWP:** Essential Skills for the Workplace

**Employability/Life Skills:** Scheduled program-based activities with an emphasis on the development of personal and life skills necessary for employment

**FLE (Full Load Equivalent):** The total participant hours divided by the generally accepted full-load equivalent factor for a program group

**FNUniv:** First Nations University of Canada

**FTE:** Full-time equivalency for staff

**Full-Time Learner:** A person taking courses that collectively require a minimum of 18 hours of scheduled class time per week, for a minimum period of 12 weeks. There are two exceptions to this definition:

- a) For Apprenticeship and Trade: a complete level (the length depends on the trade) is required; and

- b) For university courses: a minimum of 216 hours of scheduled class time for the academic year.

**GED:** General Education Development: A series of exams that are written to determine grade 12 equivalency

**Graduate:** A student who has successfully completed all program requirements and has attained a level of standing resulting in credit recognition from an accrediting institution, industry, and/or regulatory body

**HHR:** Health Human Resources Action Plan

**Industry Credit:** Education and training which leads to a credential that is recognized by an industry association, sector, regulatory body, or licensing agency

**Institute Credit:** Education and training which leads to a credential (certificate, diploma, degree) from a recognized credit-granting agency

**LINC:** Language Instruction for Newcomers to Canada

**MELT:** Mandatory Entry Level Training

**MMIWG2S:** Missing and Murdered Indigenous Women, Girls Two-Spirited people

**Non-Credit:** Learning which may include some form of evaluation but does not result in certification by a recognized body

**Participant Hours:** The total time (in hours) that a student is actively involved in a program (course) session

**Part-Time Learner:** A person taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week

**PBLA:** Portfolio-Based Language Assessment

**PN:** Practical Nurse

**Program:** A course of study based on a curriculum, plan, or system of academic and related activities that have a definite duration (hours/credit hours)

**PSE:** Post-Secondary Education

**QPR:** Question, Persuade and Refer

**SERI:** Saskatchewan Emergency Response Institute

**SHA:** Saskatchewan Health Authority

**Services:** The formal act (activities which are tracked) of helping, providing assistance, and/or advice

**SIGN:** Society for the Involvement of Good Neighbours.

**SIS:** Student Information System: a computerized system used by the Regional Colleges for all student enrolment information. This system is also referred to as OCSM, or One Client Service Model. This system is also used by a number of other partners.

**U of R:** University of Regina

**U of S/USask:** University of Saskatchewan

**YTC:** Yorkton Tribal Council



As a sign of respect and in recognition of the ties Indigenous Peoples have to the land, Suncrest College acknowledges we live, work and study in Treaty 4, 5, and 6 territories, and upon the Homeland of the Métis Nation of Saskatchewan.

**An important part of our past, but more importantly, our future.**